Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAMKRISHNA MAHAVIDYALAYA**
Name of the head of the Institution	**Smt. Soma Dutta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03824295005**
Mobile no.	**9485008471**
Registered Email	**rkmahavidyalayakls@gmail.com**
Alternate Email	**principal@rkmkls.ac.in**
Address	**Ramkrishna Mahavidyalaya, P.O-Kailashahar, Tripura (U)**
City/Town	**Kailashahar**
State/UT	**Tripura**
Pincode	**799277**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sri Sasanka Ghosh**
Phone no/Alternate Phone no.	**03824295005**
Mobile no.	**9485008471**
Registered Email	**rkmahavidyalayakls@gmail.com**
Alternate Email	**principal@rkmkls.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rkmkls.ac.in/files/5.%20RKM_AQAR_2018-19_1629916481.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rkmkls.ac.in/files/6.%20Academic%20Calender_2019-20_1629656671.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**C++**	**67.60**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**C**	**1.89**	**2015**	**01-May-2015**	**30-Apr-2019**

6. Date of Establishment of IQAC

19-Jul-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Collection of Feedback from students	06-Feb-2020 1	547
Academic and Administrative Audit	13-Feb-2020 6	43
Student Satisfactory Survey	14-Feb-2020 1	623
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ramkrishna Mahavidyalaya	RUSA	MHRD	2019 365	8876284
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic and Administrative Audit conducted by IQAC 2. Empowerment programme conducted for staffs 3. Continue the teachinglearning process in online mode 4. Seminars/ Workshops/ webinars/ online lecture/ awareness programme and Students induction/ orientation programme conducted 5. Feedback collected from concerned stakeholders and Student Satisfactory Survey conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize Seminars/workshops/webinars/online lectures and other related academic programmes	National Seminar on Science Technology: Rural Development on 27/02/2020 28/02/2020 Seminar cum Awareness Programme on Different Provision of Protection of Civil Rights Act, 1955, and Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989 on 29/02/2020 125th Anniversary of Chikago Addressing of Swami Vivekananda' on 21112019 Project work of BA 6TH semester' on 25022020 Celebration of India's 75 years of Independence: Azadi Ki Amrut Mahostav on 12032020 Popular Lecture Under National Green Crops on Organic Farming: Opportunities and Challenges in Tripura on 22082019 Quiz Competition under National Green Crops Programme on Environmental and Issues and Sustainable Development on 13.08.2019 Workshop on Foldscope assemble and its application in biological sciences on 19.09.2019 Observance of World Deworming Day on 26/02/2020 Observance of National Sports Day on 29.08.2019 Field trip to Manu Valley by Dept. of History and Political Science on 17.11.2019 Departmental online talk on World Population Day on 11/07/2020 workshop on Yoga and its importance on 18/11/2019 International Webinar on Disaster Management and Safety Measures: A Strategy of Holistic Approach and Awareness Programme on 13/08/2020 to 14/08/2020 National webinar on 'Environmental Pollution Prevention measures and Their Relevance in Today's Times on 28/08/2020 National webinar on 'National Education Policy 2020: Its Implication and Challenges on 10/10/2020 and National webinar on 'National Education Policy (NEP 2020) on 12/10/2020.
Academic and Administrative Audit by IQAC in the Departments	Academic and Administrative Audit initiated by IQAC at the departmental level as well in the office
Collection of Feedback from concerned Stakeholders	Feedback collected from concerned stakeholders by IQAC
Teaching and Non-Teaching Staffs empowerment programme	Staff empowerment programmes were initiated and conducted also.
Library Upgradation and Automation	Library upgradation was done through RUSA fund and automation work was initiated

Buy GYM equipment	GYM equipment were brought by utilizing RUSA fund
Introduce teaching-learning process through online mode	Teachers were requested to continue online teaching-learning process in the pandemic situation and mentoring too.
Academic and Infrastructure maintenance	RUSA fund was utilized for infrastructure and Academic maintenance
Physical Infrastructure augmentation	RUSA fund utilized for Physical infrastructure augmentation
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**25-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college uploads all necessary notifications and notices on the college website for easy communication from time to time. The admission process and its related notices and list of selected and waiting lists are uploaded in the website. The examination (internal and university) related notices are uploaded in the website. The list of students appearing for the university exam is sent to the university through an online platform. The stipend section uploads the eligible beneficiary details on the website for further quarries. The list of eligible student's credentials is verified by the stipend section in online mode and sent to the concerned Government bodies. The AISHE data regarding Institution is uploaded to the website. All the academic and administrative notices are disseminated through online platforms to the faculties. The communication from the**

Directorate of Higher Education and Institution is performed through an online platform. The teachers and Students exchange their thoughts and views through online platform groups at the departmental level. Teachers also share study materials through the online platform for easy access.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ramkrishna Mahavidyalaya College is affiliated with Tripura University which is a Central University. College follows the curriculum as per the norms laid down by the Tripura University. The curriculum is planned and implemented keeping in mind that it serves the betterment of the students, society, and the goals set by the college. Every year an academic calendar is prepared as per the academic schedule of Tripura University. Each department is asked to prepare its own departmental schedules and maintain the proper records strictly. Accordingly, action plans are prepared by the respective Departments and a formal structured plan is submitted to the college head formally. Departmental shortcomings (if any) are discussed and sorted out at the earliest and the requirements of each and every department is met out on due time in order to achieve the goals set by the institution. Respective departments prepare their own set of goals as per the curriculum and adopt the best-suited teaching methods for the students. Faculty members are sent to attend faculty development programs in different parts of country in this regard from time to time. Information and Communication Technology (ICT) is adopted at different levels to inform and interact with the students and the public at large. Steps are also taken to take at least 1 class per week through ICT by all departments. Importance is given more on continuous interaction with the students and proper guidance to them time to time. Syllabus-related information or study-related notes, question papers, and assignments are uploaded through the college website and departmentally. Continuous evaluation process through project works, assignments, internal evaluation, and interaction with the students is followed. These are followed with the remedial classes for the students who are found to fall behind due to various reasons. Feedbacks from the concerned stakeholders are taken for self-evaluation. The feedbacks are taken positively and the shortcomings found are tried to be met professionally. Students are informed of their progress from time to time. Answer Scripts of their internal examinations are shown to them and assigned works submitted by them are discussed in order to mark further improvements in them. All records pertaining to students and intuition are duly maintained and registered for reference and the planning in future. Students are involved in the project works under various departments for a semester under the guidance of assigned teachers. Association and interaction with the college Alumni are rejuvenated on a regular basis both formally and informally. For the smooth function and implementation of the curriculum, expansion of the college's physical infrastructure for science departments is under progress. A separate proper smart class for the college was envisioned and started. In the corona pandemic situation, the implementation of the curriculum was done through online platforms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	31/08/2021	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	31/08/2021
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	31/08/2021

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/08/2021	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography (GEOGVB-Field Report Preparation)	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects feedbacks for its self-evaluation from the concerned stakeholders from time to time in a prescribed format prepared by IQAC. The

feedbacks are received on positive notes and is worked upon with good faith thereon. Each feedback is recorded and tabulated according to its category. This helps us to identify and work on our weaknesses in a more appropriate manner. On the basis of feedback received, a proper report is prepared and submitted to the head of the institution. After the review of the report by the principal, the report is discussed with the HOD's and the faculty members, of the institution. The report is sincerely discussed and from there on the weaknesses or suggestions pointed out through the feedbacks are tried to be met with utmost sincerity. It is worked upon in two-prong ways, one centrally, and second department-wise. The record of the progress made on the discussed issue is properly maintained and submitted to the head of the institution accordingly. It is done departmentally and by the Convenors authorized to oversee the work and progress of the discussed issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Bengali, Sanskrit, Philosophy, Economics, Education, History, Political Science, Kokborok, Geography, Physical Education	915	837	752
BSc	Physics, Chemistry, Mathematics, Zoology, Botany, Human Physiology	259	259	204
BCom	Accountancy	120	28	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2310	Nill	41	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	41	6	14	1	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student mentoring committee is formed in the college, which included all the HODs and faculty as its members. The aim of the committee is to improve the academic performance of the students and to enhance the bonding between teachers and students. Emphasis is given to the students who lagged behind in their normal activities due to various reasons. Mentoring of the students in the institution is done at a departmental level. Counseling of the students is done on an individual level by the HODs and the faculty members of the respective departments. The institution organizes various literal and cultural programmes department-wise and centrally from time to time. Those activities include speech and debate competitions, college magazine writings, Department wall magazines, sports activities, and cultural activities held from time to time. Students are encouraged to participate in those departmental and college activities to hone their skills and learn new qualities. This has encouraged students to take part not only in college-level programs and competitions, but also in state and national level programs too. They are also encouraged to participate actively in the NSS and NCC units' activities of the institution. Focus is made to increase the pass percentage of the college through remedial classes. Students are encouraged to take part in competitive exams and to communicate with the teachers to seek their guidance for their careers as and when required. Records of the previous students are maintained as much as possible. Their help and cooperation are sought by the department whenever needed in order to help the students for career guidance. When required parents of the students are informed and consulted for the betterment of the students who are found to fall behind in academic performance. In the corona pandemic situation, all the faculties are kept engaged with the students and continuously mentor them in their studies as well as look after their physical and mental health through an online platform as they are completely detached from the physical teaching-learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2310	41	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	27	19	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Smt. Santasree Majumder	Nill	Memorandum of Honour

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	N/A	1st Semester	27/12/2019	16/03/2020
BCom	N/A	1st Semester	27/12/2019	16/03/2020
BSc	N/A	1st Semester	18/12/2019	09/03/2020
BA	N/A	3rd Semester	27/12/2019	16/03/2020
BSc	N/A	3rd Semester	02/01/2020	09/03/2020
BCom	N/A	3rd Semester	27/12/2019	16/03/2020
BA	N/A	5th Semester	26/12/2019	16/03/2020
BSc	N/A	5th Semester	02/01/2020	09/03/2020
BCom	N/A	5th Semester	26/12/2019	16/03/2020
BA	N/A	6th Semester	09/10/2020	27/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ramkrishna Mahavidyalaya is an affiliated college of Tripura University (A Central University). Therefore, Internal Evaluation is done as per guidelines of Tripura University. Through prospectus and arranging some induction program at the beginning of the semester students are acknowledged about the system of evaluation during the course of study. During the six months of the semester maximum of two internal examinations are taken in MCQ as well as descriptive mode. Marks of which are added as 20 of the total marks of the final semester examination. Moreover, some sort of oral and written class tests are taken in regular intervals for continuous and comprehensive evaluation. Special importance was given to the viva voice of the final semester students in connection with their project papers. Final semester students are assigned a project paper that helps them to understand the process and steps of preparing a full-fledged project report. The college examination committee was able to keep student data computerized which in turn helped to organize internal and semester and final examinations. The respective teachers of the individual departments are communicated with the parents regarding internal evaluation outcomes for their future improvement. In the corona pandemic situation, the teachers are always in contact with parents and keep updating about the progress of their wards over the telephone and when the college opened for sometimes, they usually came to meet with the teachers and discussed their wards. The internal and university examination was conducted through online mode by looking into the scenario of Covid-19.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for major and General programs is prepared by the Senior teachers of the college. The admission for 1st semester major and the general program starts from the third week of June. The odd semester (1st, 3rd, and 5th) duration lasts from July to December. The first and second sessional examination is held in September and November respectively. The semester-end final exam is held in December while the results are published in January. The even semesters (2nd, 4thand 6th) duration is from January to June. The first, as well as the second sessional examinations, are held in March 1st week and April 4th week. Some of the departments are not able to take two sessional examinations but classroom evaluation was a continuous process. In the case of even semesters, the final semester examination is held in June and the results are published in July. The exact date for the sessional Examination is

finalized by the examination committee under the Teachers' Council. The date of the final examination and the Schedule is published by the Controller of Examination, University of Tripura. All other important dates related to holidays, vacations, cultural programs are mentioned in the academic calendar as provisional. In the corona pandemic situation, the academic calendar is not fully followed but as the teaching-learning process was online and programmed couldn't hold unless and until college reopened in the month of December 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rkmkls.ac.in/files/Programme%20and%20Course%20Outcome-RKM_2019-2020_1630332521.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TDPHBA	BA	Bengali Major	36	35	97.2
TDPHBA	BA	English Major	30	30	100
TDPHBA	BA	Economics Major	9	9	100
TDPHBA	BA	Education Major	21	21	100
TDPHBA	BA	History Major	17	17	100
TDPHBA	BA	Political Science Major	28	28	100
TDPHBA	BA	Sanskrit Major	42	42	100
TDPHBA	BA	Philosophy Major	Nill	Nill	0
TDPHBA	BA	Geography Major	9	9	100
TDPHBSc	BSc	Physics Major	15	14	93.3
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rkmkls.ac.in/files/5.%20Student%20Satisfactory%20Survey%20analysis%20%202019-20_1629826328.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Tribal Welfare Department, Govt. of Tripura	5.5	2.2
Minor Projects	730	ICPR	1.7	0.68

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Talk on Intellectual Property Rights	Ramkrishna Mahavidyalaya and IQAC	12/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/08/2021	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	31/08/2021

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	Nill
International	Human Physiology	1	Nill
International	IT	1	Nill
International	Physics	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	1
Physics	1
Geography	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	82	Nill	Nill
Presented papers	1	19	Nill	Nill
Resource persons	1	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Leadership Personality Development Programme on 7 Aug 2019	NSS Unit RKM	1	65
Tree Plantation Programme on 9 Aug 2019	NSS Unit RKM	1	35

Cleanness Campaign at RGM Hospital Kailashahar on 14 Aug 2019	NSS Unit RKM	1	39
Participation in Independence Day special Caltural Programme at Unakoti Kalashketro on	District Administration	1	12
Literacy Camp on 8 Sep 2019	NSS Unit RKM	1	37
Fit India Plogging Programme on 2 Oct 2019	NSS Unit RKM	1	26
Orientation Programme for Freshers on 15 Nov 2019	NSS Unit RKM	3	87
AIDS Awarness Programme on 22 Jan 2020	NSS Unit RKM and Red Ribbon Club	2	67
Plantation Programme on 10 Feb 2020	NSS Unit RKM	2	27
Distribution of Mask among the small Vendors of Kailashahar Bazar on 29 August 2020	NSS Unit RKM	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Independence Day Parade 2019 by NCC Unit	1st	District Administration	25
Independence Day Parade 2019 by NSS Unit	2nd	District Administration	25
Republic Day Parade 2020 by NCC Unit	1st	District Administration	25
Republic Day Parade 2020 by NSS Unit	2nd	District Administration	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CATC Camp on 3 July to 12 July 2019	13 Tripura BN NCC	Training Camp	1	15
CATC Camp on 15 July to 24 July 2019	71 Tripura Girls NCC Unit	Training Camp	1	9
EBSB Camp on 6 Aug 17 Aug 2019	13 Tripura BN NCC	Training Camp	1	2
CATC Camp on 08 Aug 17 Aug 2019	13 Tripura BN NCC	Training Camp	1	11
Skill Development Programme on 31 Aug to 2 Sep 2019	Department of Youth Affairs Sports Govt. of Tripura	raining Camp	1	2
Inter Institution Camp for NSS Volunteers on 16 to 20 Feb 2020	State NSS Cell Govt. of Tripura	Training Camp	1	1
Pre-RD Camp on 8 to 17 Nov 2019	Regional Directorate of NSS, Kolkata, West Bengal	Training Camp	1	1
NSS State Level Festival 2019 on 24 Sep 2019	Tripura State NSS Cell	Festival	1	12
Rakhi Festivel on 03 Aug 2020	NSS Unit RKM	Festival	1	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Nil	Nil	Nil	31/08/2021	31/08/2021	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/08/2021	Nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57.3	50.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalay	Partially	eG 4.0	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**40572**	**2857533**	**918**	**296459**	**41490**	**3153992**
Reference Books	**563**	**159257**	**Nill**	**Nill**	**563**	**159257**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**31/08/2021**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**101**	**11**	**0**	**0**	**47**	**9**	**17**	**10**	**17**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**101**	**11**	**0**	**0**	**47**	**9**	**17**	**10**	**17**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.76	**1.99**	**31.94**	**14.25**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Ramkrishna Mahavidyalaya College works in the nature and process of Government policies under the overseer of the Department of Higher Education, Govt. of Tripura. The designated Principal by virtue of post is the custodian and supervision the total administration process. The principal with the support and help of staff, involving both teaching and non-teaching staff executes and plans the total administration process. There are several Committees formed and for which convener and In-charge are being assigned and

given tasks. The Principal carries out the decision and planning through the Teacher's Council meeting, Academic Committee, and Student's Union Council, etc. The Biometric system of attendance was introduced to keep the regularity of the working staff, both teaching, and Non-teaching. The Departmental heads also act as stakeholders to the Principal governance and are actively involved in maintaining the respective Departments. The Principal along with the decision of the Purchasing Committee and RUSA coordinator executes the fund as allocated by the Higher Education Department, Government of Tripura. Civil Maintenance: The 'College Development Committee headed by the Convener holds the primary tasks for looking after the maintenance of College premises and buildings. The committee looks after the beautification part of the College, designing fences and creating gardens in the premises. This committee is also responsible for the overall maintenance of College premises like cleanliness, providing safe drinking water and other security measures, etc of the College. Security and Issues: The serious grievance issue and problems of the College are being solved with the help and support of SDM of the District, Municipal Council, PWD and Police Department. The assigned Gatekeeper and guards take care of the College Campus. The internal electric facilities maintain by hiring electricians as and when required. The prospect of arranging a security guard was in the proposal from the College Academic Committee. Maintenance of Laboratory Equipments: The respective Departmental heads along with lab assistant looks after the laboratory types of equipment and types of machinery. Maintenance of IT Infrastructure: The IT department of the College looks after the overall maintenance of computers and internet connectivity, and procurement of hardware, software, and related types of equipment. The College website is designed and maintained by the IT department. Library Maintenance: The Librarian along with the sorter and supporting staff takes the overall responsibility for the maintenance of the books. The library committee headed by the teaching faculty guides the Librarian about the needs and purchase of books. The prospect for making the 'library automation' was under the prime planning of the College. Maintenance of Sports Accessories: The Department of Physical Education faculty, staff looks after the timely utilization of Gym center and its maintenance of sports accessories of the College.

https://rkmkls.ac.in/files/6.%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%2020019-20_1629826177.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	767	Nill
Financial Support from Other Sources			
a) National	Ishan Uday	68	Nill
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Disaster Management Response	06/08/2019	17	Department of Geography

Team				
Physical Fitness Motivation Team	07/08/2019	21		Department of Physical Education
Remedial Classes for slow learners	07/08/2019	146		All Departments

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training Programme by Forest Department	Nill	37	Nill	Nill
2020	Workshop on Interview Skill Enhancement	Nill	53	Nill	Nill
2019	Visiting Agartala Job Fair	Nill	15	Nill	Nill
2020	Pradhanmantri Kousal Kendra Awareness Programme	Nill	57	Nill	Nill
2020	Training cum workshop programme at Agartala	Nill	1	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	1	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Tata Consultancy Services	7	Nill

	View File	

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	109	BA	BA	MAHULA SRI RAMKRISHNA TEACHERS TRANING INSTITUTE, BURDWAN,W.B	B.Ed.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
GMAT	1
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Womens Yoga Intercollege Tournament	Inter-college	5
Inter-university Yoga Competition	University Level	1
Awarness program 'Scopes of Physical Education And Sports'	college level	49
intramural chinese checkers (men)	College Level	7
intramural chinese checkers (women)	College Level	6
Educational Tour	College Level	24
Celebrating World Environment Day	College Level	95
Fresher's Welcome	College Level	1500
cultural program	College Level	98
48th Statehood Day	College Level	325

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Yoga (Silver)	National	1	Nill	1712006278, 1712006174	Subrata Das, Bhaskar Sinha, Sanjiban Malakar, Rajen Deb, Jhuman Das, Asit Sabdakar
2019	Judo (Gold)	National	1	Nill	696	Purnima Nama
2019	chinese checkers (men) gold	Nill	1	Nill	1813001299	Partho Ram Reang
2019	chinese checkers (women) gold	Nill	1	Nill	1912003039	Gahana Chakma
View File						

 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

From the 2018-2019 Academic Session, student's council election is not held and does not form any student's union council in the colleges. But the volunteers and senior students are continuing their participation in college activities. Our students participate actively in the functioning of the college. The volunteers and senior students perform different academic and administrative activities like- admission, registration and examination form fill, induction is according to norms and directives of the DHE and college. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions. Students also take an active part in conducting Days like Traditional Day, Teacher's Day, and Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year-long activities of N.S. S including the fieldwork and survey conducted during the camp. Students also show a lot of enthusiastic support in innovative practices and best practices of the college, which include participation in activities related to gender consciousness, gender equity, etc. In the corona pandemic situation, the students of our college distributed copies, pens, and other food packets to the underprivileged people who are badly affected by the Corona pandemic situation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Ramkrishna Mahavidyalaya has a registered Alumni Association with registration number 7785 of 31/01/2018. The total enrolled number of Alumni is 46. The office of the Alumni is comprised of President, Vice-President, Secretary, Jt. Secretary, Organising Secretary, Treasurer, and Principal as ex-officio convener of the Alumni Association. The prime aims and objectives of the alumni association of Ramkrishna Mahavidyalaya are to render valuable advice, the suggestion to the college authority for the smooth running of all activities of college especially for the upliftment of academic and extra-curricular activities. On the other hand, the R.K.M authority may seek advice and suggestion for any unsolved problem for the smooth running of Ramkrishna Mahavidyalaya. The other motto of this alumni association is to maintain a good relationship between the past and the present of Ramkrishna Mahavidyalaya.

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On 12.01.2020, the Annual General Meeting of the Alumni Association was held. In this meeting, a decision has been taken to clean the college campus. Accordingly, the Association did cleaning on 19.01.2020. In this meeting, Alumni Association also discussed the speedy construction of the college Science building near the Water Resource Department and advises the college authority to talk with higher authorities regarding this matter. Alumni also urge to continue the offline and online teaching-learning process as in the pandemic situation many students are coming to the college regularly or even don't have the bus fare to come to college. Feedback was also collected from Alumni Association in the Annual General Meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Ramkrishna Mahavidyalaya is a Government Institution and follows Government directives in forming various committees and cells. The college has a well-planned mechanism to decentralize the activities from the diverse corners. The Authority disseminates all the academic and operational works and responsibilities to different sub-committees for the smooth functioning of the college. The committees follow a common functioning system for the implementation of activities that help the teachers to show their leadership quality. The teachers' council is a general body of the college where all the activities are discussed for further action and meets in regular intervals. The Academic committee functions on college academic aspects and advises the authority on academic issues which arise from time to time. The admission committee is accountable for the smooth conducting of the admission process which is formed before the admission process starts. The examination committee is entrusted to implement all examination-related activities starting from internal assessment to University examination. College Development Committee has a key role to play i.e. infrastructure augmentation and maintenance is done through it. The college has a purchase committee which is entrusted to function while purchasing the goods from vendors and. The Library committee looks after the library issues and fixes it by addressing the issues to Authority. Committee for Games and Sports are accountable for activities related to games and sports in the institution as well as sending teams/ individuals in other

institutions. The committee for drama, literature, and cultural activities and Magazine and social entertainment committee are functioned with the help of teachers and students' council on magazine publication, organizing cultural activities etc. Grievance redressal cell is entrusted to solve students' grievances at the earliest. Anti Sexual Harassment Cell is accountable for any issues related to sexual harassment in the campus. Anti Ragging cell follow guidelines of the UGC and act accordingly to mitigate the issues related to Ragging in the campus. Equal Opportunity cell is entrusted to disseminate the knowledge of gender equality and other related issues. NSS regular activities are done by the NSS Programme Officer with the help of NSS Volunteers at the unit level. NCC parade and regular activities are done through NCC Programme Officer. College Discipline committee is accountable for maintaining the discipline in the campus and may take disciplinary action by consulting with college Authority. College has Career and Counselling committee which help the students in choosing their career for future. College has UGC committee which deals with funding and research activities of faculties. The college has student coordination committee which deals with the Students' council and faculties for college development. The girls and Boys room committee is dealing with the facilities and issues related to the Girls and Boys common rooms. IQAC and NAAC Steering committee is accountable for NAAC related works. The college has a RUSA committee that is entrusted to utilize the RUSA fund. The planning committee prepares the perspective plan. The college seminars and other departmental activities are performed by departmental faculties particularly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabus andcurriculum of Tripura University is followed by the college. Hence, no separate internal curriculum is designed by the college.
Teaching and Learning	• At the beginning of each academic session, class routine is prepared separately for Physical Sc., Bio Sc., Arts and Commerce streams. • The HOD of each department divides the syllabus amongst the departmental faculty members and prepares a plan for timely completion of the syllabus. • Class tests are conducted to judge the level of understanding of the students. • Remedial classes are occasionally taken for weaker section of students. • Smart Class Room and LCDprojector is used by many department. • Students' induction programmes are also organized to make the students aware about University Examination System. • Field study and study tour are conducted by the Social Science and Sciencedepartment as prescribed by theUniversity. • In the pandemic situation, teaching-learning process were conducted through online

	platform by using ICT tools • IGNOU Study Center and Distance Education Center are functional in the college.
Examination and Evaluation	• As per guidelines of Tripura University, two sessional examinations for each semester are conducted by each department of the college. It includes both theoretical and practical exam.Theoretical examinations are conducted in pen-paper method. • At the end of each semester, Tripura University conducts Semester End Examination. • Faculty members get deployed for setting question papers and central evaluation of answer scripts of Semester End Examinations conducted by Tripura University. • In the pandemic situation, internal and examination were done through online platform
Research and Development	• Few faculty members have MRP and others areencouraged to undertake MRP. •Infrastructural support suchas library, laboratory and reprographicfacilities are provided in thecollege. • Institutionalsupport is provided in the autonomy ofthe principal investigator. • Internet facilities are ensured for carrying out research work. •Teachers are sensitized to submit seminar/workshop proposals. • Science forum takes active initiation for organizin gpopular lectures on various issues from different departments.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is equipped with book shelves, computer, Internet facility and photocopier. • Toilet facility and separate reading space for teachers and students are available in the library. • Text books and reference books are purchased for the students as and when fund is available. • College has separate academic blocks for Science, Arts and Commerce streams. There exists a separate Administrative Block. • Two well-equipped computer labs with internet facility are functional in the college. • A Smart Class Room has been set up in the college. • There is a common room for girls' students with good siting arrangement, amusement and water facility. • College has a large stadium for games and sports. • Hostel facility is available for the students of Religious Minority group. • A community hall and an ICT enabled

	conference hall are there in the college. • Type-IV and Type-III quarters are available for teaching and non-teaching staffs. • Electric Generator facility is available in the college. • Construction works of working women hostel, common Room for boys and canteen are progressing. • College has a gym which is maintained by the department of Physical Education. • Construction work of new Sc Block is progressing.
Human Resource Management	• Management of human resource is donein a democratic way. • Students' interests are looked after by the Teachers' Council. • In academicsphere, the Teachers' Council extends its helping hand to the authority in various aspects forsmooth functioning of the institution. • Discipline Committee, Anti-rigging Cell, Grievance Redressal cell and Ani SexualHarassment cell have been constitutedfor greater interests of the students and the college. • A core committee comprising of three senior faculty members helps and gives various suggestions to the principal for overall upgradation of the college. • Career Counselling cell in actively involved in guiding the students. • The NCC unit is very active in gives training to the cadets and organising various camps. • The NSS unit of the college actively participate in blood donation, disaster management and other social works. • Eco Club and Red Ribbon Club are also vibrant in the college.
Industry Interaction / Collaboration	• The college is located in a remote part of the country and communication facility is not well developed. Hence collaboration with industry is not done dill date. • Industrial visit of a tea processing unit in a nearby tea estate is done by different departments.
Admission of Students	Admission of student is done as per the norms set by Tripura University. • Admission criteria and declaration are made by department of Higher Education of Tripura. • The process of admission is done on the basis of merits of the students and as per guidelines issued by the Department of Higher Education, Govt. of Tripura.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The college's Planning and Development Committee consisting of faculty members plans and executes the extension of the college and the expansion of the infrastructure of the different departments, considering the amounts of grants available. The committee keeps the records of these on the computer.
Administration	The college always makes a great effort to achieve the latest tools to run the functioning of the administration in an orderly manner. It has a Management Information System. Most of the administrative work of the college is performed online. The college website displays notices regarding admission and programs to be held, reports of current events, photos of different programs observed and organized by the students and teachers, job advertisements, quotations, etc. Most of the student information and Accounts documentation is maintained in digital form.
Finance and Accounts	The college maintains the records of, staff salaries, finance and accounts in the computers. The process of online of transfer of staff salaries is introduced. The college students get their scholarships online through their bank accounts. The college conducts regular audit of the yearly books of accounts for transparency in financial transactions. The administrative office keeps the Books of Accounts to support the process of auditing.
Student Admission and Support	The admission committee of the college regulates the admission process as per the guidelines of the Directorate of Higher Education. The college publishes the admission merit list of the applicants, preparing the list using computer software. It forms Help Desks to aid the applicants in filling up the admission forms and submitting the filled-up forms with the requisite fees. The students are also getting scholarships from the state Government as well as the central Government. In the corona pandemic situation, students are getting all sorts of help from the faculties and authorities.
Examination	The Examination Sub-committee of the college timely conducts Internal

Sessional Examinations. Respective Departments keep the records of marks of Internal Sessional Examinations and upload them to the Tripura University web portal. The Examination Sub-committee also helps the students to fill up university examination forms with the help of ICT tools and keeps their records. The college provides Desktops and an Internet facility for keeping records and uploading marks. In the corona pandemic situation, internal and external (university examinations) were taken through an online platforms.State

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
2020	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A lecture on Teaching M ethodology	Nil	11/09/2019	11/09/2019	32	Nill
2019	Nil	Students University Registrati on and Exa mination form fill up	17/09/2019	17/09/2019	Nill	5
2020	Workshop on using ICT tools for teaching	Nil	09/05/2020	09/05/2020	29	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
15 Days Refresher course(MHRD) Tripura University	1	11/09/2020	25/09/2020	15
One Week Faculty Development Programme on Open Source Tools for Research organized by Teaching Learning Centre, Ramanujan College, University of Delhi, New Delhi	1	08/06/2020	14/06/2020	7
Two Weeks Faculty Development Programme on ADVANCED CONCEPTS FOR DEVELOPING MOOCS organized by Teaching Learning Centre, Ramanujan College, University of Delhi, New Delhi	2	02/07/2020	17/07/2020	14
96th Online Short Term Course on E - Content Development" during organized by UGC – Human Resource Development Centre, GUJARAT UNIVERSITY	1	23/07/2020	29/07/2020	7
Resource person	1	11/09/2020	13/09/2020	3

delivered invited talk in the 3-day National e-conference on Researches in Science and Technology (NCRST-2020) organized by Govt Degree College, Dharmanagar, Tripura.				
14 Days Refresher course(MHRD) Tripura University	1	11/02/2020	24/02/2020	14
4 Week Induction/Orientation Programme under, Teaching Learning centre, Ramanujan College university of Delhi, MHRD, PMMMNMTT	2	26/06/2020	24/07/2020	28
4 Week Induction/Orientation Programme under, Teaching Learning centre, Ramanujan College university of Delhi, MHRD, PMMMNMTT	1	04/06/2020	01/07/2020	28
NRDMS-DST winter School on Geo-Spatial Technologies, Department of Science and Technology conducted in the Department of civil engineering, national institute of Technology, Agartala and	1	29/11/2019	29/12/2019	30

supported by natural resources, Data Management system- Dept.				
FDP online Faculty Development Programme-One week programme- Research Methodology and Statistical analysis through SPSS	1	22/06/2020	28/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave Travel Concession (LTC), Medical reimbarcement scheme, Differently abled welfare scheme, Sterilization Scheme	Leave Travel Concession (LTC), Differently abled welfare scheme, Sterilization Scheme	Scholership are provided to the students as per different Government bodies (State Central). Staipend Section of the institute look after this.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

•The records of finance and accounts are properly maintained by DDO and Accounts Section of the college. • Store and library verification is done at regular intervals by concerned committees. • Practical based departments maintain stock registers of laboratory equipment and chemicals and the same is verified by the Head of the Institution. • Each department maintains a registrar for departmental books which is monitored by the HODi/c. • External audit by A.G. is done every ten years. The last A.G. audit was done in 2009. • Department of Higher Education has conducted audits in January 2017 and January 2019. • Academic audits and administrative audits are conducted by IQAC every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0	

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution does not have a parent-teacher Association, although parents and teachers interact informally at the departmental level. There was a 'Parent-Teacher' meeting in the conference hall of Ramkrishna Mahavidyalaya formally in the academic session 2019-20. In the corona pandemic situation parents and teachers are continuously keep in touch with one another over the telephone and other online platforms regarding their suggestions and advice to face the pandemic situation and also talk about the future of their wards. From the interaction of parents and teachers and over online means, it has come out with the following points for improvement: 1. The lacuna between the online Teaching method and students' learning mechanism. 2. Students' future career possibilities in the pandemic situation. 3. Students' performance in the internal and final examination and online-examination outcome over the discussion through the online platform at the individual faculty level. 4. Students' all-around character development imitative from both the end. 5. Teachers urge the parents to monitor their wards at home regarding studies as well as in the pandemic situation and extend their help for the betterment of students. 6. Parents urge the Teachers regarding mentoring their wards in the corona pandemic situation as well when teachers were in touch with parents through online platform.

6.5.3 – Development programmes for support staff (at least three)

1. A lecture on Teaching Methodology 2. Students University Registration and Examination form fillup 3. Workshop on using ICT tools for teaching

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feedback collection system 2. Academic and Administrative Audit 3. Library upgradation and automation 4. Seminars/ workshops/ webinars/ and Awareness Programmes 5. Infrastructure augmentation and maintenance 6. Smooth functioning of the online teaching-learning process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Lecture on Students Character	04/09/2019	04/09/2019	04/09/2019	98

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Observance of International Womens Day	06/03/2020	06/03/2020	35	17
A lecture on Legal rights of Women	08/08/2019	08/08/2019	9	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

It is done through the participation of students in the seminars, workshops, tree plantation, cleaning drive, and celebration of various environment-related days. Students are also guided by the teachers to use minimal electricity and stop using unnecessary electric items inside the classroom as well as at home. Students are also instructed by the respective teachers (at the Departmental level) to switch off the electric properties of the classrooms and corridors before leaving the campus. Students participate in field visits/ field trips to understand the importance of the environment, anthropological intervention on the environment, and its sustainability for future generations. It is also done through soft skill studies like environmental studies (3rd Semester) and Disaster Management (6th Semester) papers at the institution level as all the semesters have compulsory Foundation course papers. Students are also made understand through field survey report preparation work and project work in the sixth semester. In the covid-19 situation, Teachers are continuous in updating about the present environmental condition and also make realize to the students that how we intervene the nature and damage thereon.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	31/08/2021	Nill	Nil	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	31/08/2021	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
42nd Kokbrok Day	19/01/2020	19/01/2020	304
Online International Yoga Day Observation	21/06/2020	21/06/2020	18
Observance of Constitution Day	26/11/2019	26/11/2019	96

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Teaching and non-Teaching staff and students are advised to use electricity in an economic manner and assigned staff to look into this matter. 2. Seminars, workshops, lectures are organized by the college from time to time regarding the importance of environment and cleanliness. 3. In the student induction/ orientation programme, apart from student's rules and regulations, students are also asked to maintain the cleanliness and greenery of the campus. 4. NSS and NCC are working continuously to maintain the cleanliness and greenery of the campus. 5. Teachers also participated in the cleaning programmes organized by various depts. and at the college level. 6. E-waste generation of college are kept in a separate room in the campus and sealed the room. 7. Every year trees are planted in and around the college campus to make the campus green and also for a sufficient supply of O2. 8. The dead plants are substitute with new plants so that the greenery cycle is in balanced state on the campus. 9. Posters and pamphlets are put on the notice board and area fixed for that purpose where the message is given to make the campus eco-friendly. 10. Teachers are advised to buy chemicals from various depts. in minimal quantity, so that department may avoid expiry and disposal. 11. The students are performed various eco-friendly activities to spread awareness. 12. The generation of waste is collected by college staff from various corners of the college and KMC collects those in a routine manner. 13. The teachers are requested to keep telling their students about the importance of an eco-friendly environment on the campus. 14. In the pandemic period, students keep telling about the importance of cleanliness and greenery by relating this pandemic period through teachers in the online platforms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Strategies to continue Teaching-Learning Process in online and offline mode, organize seminars/ workshops/ lectures/ webinars/ awareness Programmes and Research Activities. 2. Organizing cultural, sports, and other co-curriculum activities
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rkmkls.ac.in/files/Best_Practices_RKM_2019_2020_1630332794.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Ramkrishna Mahavidyalaya is built with the thoughts and teachings of Saint Sri Ramakrishna Paramhansa and Sri Swami Vivekananda. The college is named after the great Indian Saint Sri Ramakrishna Paramhansa, who united everyone irrespective of caste and creed. Ramkrishna Mahavidyalaya wants to follow the ideas of the great Indian monk Sw. Vivekananda. His concept of education was not only memorizing some information but also knowing how to live a successful life with freedom of thought. By borrowing the concepts from Swamiji, the vision of this institution focuses on build mankind with freedom of thought develop sustainable human society, personality development of students by adopting new technology of Science and Technology, imparting quality education, and being research-oriented programs. Faculties are encouraging to apply for research funds and funds for organizing seminars and awareness-related programs. Students of the 6th semester do project work according to their area of interest. Ramkrishna Mahavidyalaya always focuses on the all-round development of students. The institution also put its focus on the programs where students may learn about moral values and ethics to build a good character. The college continuously encourages its students to enroll themselves in NSS and NCC units for 'Nation building. NSS volunteers and NCC cadets engage themselves in regular activities, extension activities, and outreach programs. Ramkrishna Mahavidyalaya from its very inception dedicated to building some strong personalities which will help to develop human society. "Satyameva Jayate"….Truth alone triumphs… as mentioned in our college logo a trustworthy value education is the target to strengthen the character of our future generation. Along with the study of different courses under Humanities, Science, and Commerce, students would learn to build a broad perspective of mind with the quality of acceptance for sustainable development of mankind. For the aspirant students, this college is striving to develop as a University campus of the Northern region of Tripura. This Mahavidyalaya will be turned into a premier institution by unfolding facilities of all modern educational needs.
Provide the weblink of the institution
https://rkmkls.ac.in/web_page?page_id=rkm_distinctiveness

8.Future Plans of Actions for Next Academic Year

1. Organize seminar/ conferences/ workshops/ webinars/ Other awareness programme 2. Academic and administrative audit 3. Students' orientation/ induction programme 4. Organize Staff empowerment programme 5. Library Automation 6. Physical Infrastructure augmentation 7. Feedback collection from concerned stakeholders 8. Maintenance of camp cleanliness through NSS and NCC 9. Start College Canteen 10. Run the online as well as offline teaching-learning process simultaneously 11. Submit AQARs within stipulated time and initiative to be taken to prepare for SSR