

Ramkrishna Mahavidyalaya

A Govt. Degree College Affiliated to Tripura University (UGC recognized and NAAC Accredited)

Kailashahar, Unakoti Tripura -799 277

Phone/Fax: +91 3824 295005 Email: rkmahavidyalayakis@gmail.com website: https://rkmkls.ac.in

No. F 1(37)/RXN/K15/2011/143

Dated, Kailashahar, 3rd March 2022

To The Director, Directorate of Higher Education Government of Tripura Agartala Tripura

Subject: Introduction of Skill based courses at R K Mahavidyalaya, Kailashahar.

Sir,

In reference to the subject cited above I am sending herewith the filled in format containing the information regarding the courses/Sector mentioned below.

Name of the College	Name of the Nodal officer	Sector	Job role Name	Job role Code
	Name: Samsat Debbarma, A/P Ph: 9774782079	Agriculture	Medicinal Plants Grower	AGR/Q0901
	e-mail: samsatdebbarma@gmail.com	IT-ITeS	Infrastructure Engineer	SSC/Q0801

Trainers:

(1) Dr. SandipAcharjee (Agriculture)

(2) Sri Prasenjit Sinha (Agriculture)

(3) Dr. Ranjit Biswas (IT-ITeS)

This is for favour of your kind information and doing the needful please.

Sincerely your

Dr. Pinaki Pal

Willechal-In-charge

R. K. Mahavidyalaya Ramkrishna Mahavidyalaylashahar, Unakoti, Trip

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Sports	Retail	Power	Paints and Coatings	Logistics	Logistics	Life Sciences	Life Sciences	Life Sciences	IT-ITES	Healthcare	Healthcare	Handicrafts and Carpet	Food Processing	Food Processing	Food Processing	Food Processing	Electronics	Electronics	Capital Goods	BFSI .	Beauty & Wellness	Beauty & Wellness	Beauty & Wellness	Automotive	Automotive	Apparel	Agriculture	Agriculture	Agriculture	Aerospace and Aviation	Aerospace and Aviation	Aerospace and Aviation	Aerospace and Aviation	Sector
Fitness Trainer	Distributor Salesman	Electrician Domestic Solutions	Assistant Decorative Painter	Inventory Clerk	Consignment Tracking Executive	Store Assistant - Life Sciences	Medical Sales Representative	Lab Technician/ Assistant - Life Sciences	Infrastructure Engineer	Pradhan Mantri Arogya Mitra	Diabetes Educator	Carving Artisan	Spice Processing Technician	Food Products Packaging Technician	Cold Storage Technician	Assistant Lab Technician - Food and Agricultural Commodities	Field Technician - Other Home Appliances	Field Engineer-RACW	CNC Operator Turning	Goods & Service Tax Accounts Assistant	Wellness Neurotherapist	Hair Stylist	Assistant Spa Therapist	Taxi Driver	Commercial Vehicle Driver Level 4	Hand Embroiderer	Non-Timber Forest Produce Collector	Medicinal Plants Grower	Forest Nursery Raiser	Airline Customer Service Executive	Airline Cargo Assistant	Airline Cabin Crew	Airline Baggage Handler	QP/Job Role Name
RAS/Q0604	PSS/Q6001	PC3/Q5006	LSC/Q2108	rac/diri	rrs/Q0604	LL 2/ CO401	LES/00401	155/00500	SSC/00801	HSS/06105	HSS/Q8701	HCS/Q1502	FIC/Q8502	FIC/Q7001	FIC/Q7004	FIC/Q7601	ELE/Q3104	ELE/Q3105	CSC/Q0115	BSC/Q0910	BWS/Q2301	BWS/Q0202	BWS/Q1001	ASC/Q9705	ASC/Q9703	AMH/Q1001	AGR/Q6102	AGR/Q0901	AGR/Q6103	AAS/Q0301	AAS/Q0103	AAS/Q0605	AAS/Q0104	QP/JobRoleCode
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- C. Counselling: Candidate to be provided pre-enrolment counseling for better screening for various courses
- D. Support Services in implementation by NSDC in consultation with MSDE & MoE
- E. Biometric Attendance for Trainee, Trainers and Assessors
- F. Assessment & Certification: As per norms issued by MSDE/NCVET. School Education/Technical Boards to have flexibility to undertake assessment & certification as per their existing norms if they offer NSQF aligned/approved courses
- G. School designated as Skill hubs have flexibility to conduct skill training directly or through private partners in pilot phase

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(20-30) proticipants.

The 'Skill Hub Initiative' under the PMKVY 3.0 scheme focuses on the introduction of skill training programmes in the education ecosystems. The initiative would consider the policy level synergy on integration of vocational education with general education as envisioned in the NEP 2020.

Skill Hub across education and skill eco system has been proposed to actualize the intent of NEP on ground. The implementation of initiative shall ensure broad based convergence of vocational education and formal education in a phased manner.

Skill Hubs are nodal skill centres identified to provide skill development and vocational training opportunities to target population segments from 6th - 8th (introduction to world-of work through orientation, industry visits, bag less days), Class 9th to 12th (aimed at exposing students to skill development avenues), school dropouts, and out-of-education (aimed for academic credit, mainstreaming back to education, and or apprenticeship and employment linkage).

This can be accomplished through technical support, greater cross utilization of available infrastructure from Universities/ Colleges/ Industrial Training Institutes (ITIs)/ Polytechnics/ Schools, and further strengthening of District Skill Committees (DSCs), State Skill Development Missions (SSDMs)/ State Directorate of Technical Education.

Basics in the Pilot Phase

Around 5,000 Skill Hubs identified from across the education & skill ecosystems including Schools, PMKKs ITIs, Engineering Colleges, General Education Colleges, Polytechnics, Rural Self-Employment Training Institutes (RSETIs), JSS centres, NIELIT centres & MSME Skilling Institutions

- A. Vocational Course selection & mapping: Courses under Samagra Shiksha/ any NSQF aligned course in pilot phase. Later to include courses basis local need in consultation with DSC
- B. Implementation Agency: National Skill Development Corporation (NSDC)
 - Target Segment:
 - o In-school students (Class 9-12th student cohort)
 - o School dropouts (class 6-12th student cohort)
 - o Out-of-Education candidates.
 - o Candidate between the age group of 15-45 years of age.

(In the pilot phase of the scheme only dropped out and out of school candidate are being targeted for training.)