



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RAMKRISHNA MAHAVIDYALAYA

RAMKRISHNA MAHAVIDYALAYA GOVINDAPUR

799277

www.rkmkls.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ramkrishna Mahavidyalaya, the second oldest educational institution in Tripura, is situated at Kailashahar, the headquarters of Unakoti District, Tripura. It was established on 1st September 1950 under the aegis of the local Ramkrishna Ashrama. The founder of the college was Brahmachari Tapas Chaitanya Maharaj. The main motto behind the establishment of this institute was to spread man-making and character-building education.

This extraordinary initiative of higher education adopted by the youths of the locality became successful due to the whole-hearted cooperation of the local people. At the initial stage, the college had a few students, and classes were conducted under a tin shed and even under the shade of jackfruit trees in the Ashrama. The college was run by the donations of the common people of the locality.

The Ramkrishna Mahavidyalaya bears the legacy of popular struggle and aspiration for higher education. In 1982, the college was undertaken by the Government of Tripura. With the passage of time, the institution acquired a well-structured campus of its own and started attracting students from different parts of the state.

Presently, the college offers Undergraduate Degree programs, including Major and General Courses, in Science, Arts, and Commerce through a Credit-Based Semester System. In the course of its glorious journey of over 71 years, the college has managed to run 19 departments, one Distance Education Centre of Tripura University and one IGNOU Study Center.

On March 4, 1989, the college got affiliation from the University Grant Commission (UGC) under sections 12(B) and 2(F). In 2004, the college was assessed by the National Assessment and Accreditation Council (NAAC) in the first cycle. In the year 2015, the NAAC assessed the college in its second cycle and accredited it with 1.89 points. The college is working on the recommendations of the NAAC peer team.

The total campus area of the college is 19.2721 acres, encompassing the Administrative Block, Arts Block, Commerce Block, Science Block, Quarter Complexes, Water Body, and Stadium.

The website of the college is www.rkmkls.ac.in and the e-mail ID is rkmahavidyalayakls@gmail.com. The contact number of the college is 03824-295005.

Vision

"Education is the manifestation of perfection already in man".

The ideology of the great Indian monk Swami Vivekananda and his concept of education was not only about memorizing some information but also teaches how to live a successful life with freedom of thought.

Swamiji envisioned the idea that **"they only live who live for others."**

"Atmano Moksha rtham Jahaddhidayacha".... for one's own salvation and for the welfare of the world.... is the main motto.

Mission

From its very inception, Ramkrishna Mahavidyalaya has been dedicated to build some strong personalities who will help to develop human society. The college is named after the great Indian saint, Sri Ramakrishna Paramhansa, who united everyone irrespective of caste and creed. Our mission thus follows the below objectives to accomplish the vision on the basis of which the institute came into existence.

[i] To help students cope with the healthy modernization of their lives. Man-making, life giving and character-building education will be provided to keep up with the modern changing scenario of our lives.

"**Satyameva Jayate**".. "**Truth alone triumphs**", as mentioned in our college logo. Trustworthy value education is the way to strengthen the character of our future generations.

[ii] Along with the study of different courses in humanities, science, and commerce, students would learn to build a broad perspective of mind with the quality of acceptance for the sustainable development of mankind.

[iii] For the aspirant students, this college has been striving to develop itself as a university in the northern region of Tripura. This Mahavidyalaya will be turned into a premier institution by providing facilities for all modern educational needs.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college is UGC recognised and NAAC accredited.
2. The availability of ICT infrastructure such as computer labs and smart classrooms.
3. The college library is partially automated.
4. Existence of Girls' Hostel (accommodated) and Working Women's Hostel (to be accommodated)
5. Administrative and academic buildings are covered by CCTV cameras.
6. Active NCC Unit, NSS Unit, Eco Club, Red Ribbon Club, and Science Forum.
7. Availability of an outdoor stadium
8. The existence of a well-equipped gym
9. The presence of a Conference Hall
10. Publication of a College Magazine
11. Existence of a water body.

12. Availability of a rainwater harvesting facility.
13. Garden for medicinal plants.
14. Existence of an alumni association.
15. The college campus is eco-friendly, polythene and tobacco-free.
16. Online feedback system

Institutional Weakness

1. Unavailability of auditorium
2. Unavailability of boys' hostel
3. There is limited space for horizontal expansion of college buildings.
4. Inadequate number of staff quarters.
5. A separate reading room for the library
6. No boundary walls around the entire campus.
7. No ramp for the physically challenged
8. Inadequate space for laboratories
9. An insufficient number of teaching and non-teaching staff.
10. Limited scope for research.

Institutional Opportunity

1. It has the potential to provide rural and economically disadvantaged members of society with access to higher education.
2. Possibility of introducing certificate courses in information technology
3. There is potential for the introduction of postgraduate courses in various disciplines.
4. Opportunities for regional art and culture promotion through cultural activities
5. Inter-institutional student and teacher exchange opportunities

Institutional Challenge

1. Placement of pass-out students.
2. Introduction of PG Course in different disciplines.
3. Renovation of old staff quarters.
4. Construction of new staff quarters
5. Construction of an auditorium
6. Local transport facility for students and staff.
8. Installation of Solar Light in the college campus.
7. Keeping the entire college campus clean and green.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ramkrishna Mahavidyalaya is an affiliated college, and the curriculum provided by Tripura University is adopted by the institution. The institution has developed structured and effective implementations of the curriculum for an effective teaching-learning process. Curriculum delivery involves ICT-based lectures, assignments, circulating question papers; syllabus, study materials for the students, continuous supervision, interaction, mentoring, project work, counseling, participative and collaborative learning processes are initiated; steps are taken to develop the reasoning and communication skills of the students. The college offers B.A., B.Sc., and B.Com. programmes in various subjects. Tripura University routinely conducts two internal examinations in each semester followed by a final university examination. The exact date for the internal examination is finalized by the college examination committee and that of the final examination by the Controller of Examinations, Tripura University. In the final year, students have a project paper and the objective is to augment their critical thinking, analytical and collaborative learning skills. Teachers are engaged in the curriculum design of TU, being members of the Board of Studies and other related committees. The academic calendar is prepared as per the Tripura University (TU) academic schedule and DHE holiday list with requirements and suggestions made by the academic committee that includes various departments and committees. Through various courses, viz., gender studies, environment and sustainability, human values, and professional ethics-based courses, are included in the syllabus under Tripura University that integrate various issues related to society and real life. Constructive feedback is taken from the students, parents, alumni, and teachers to scrutinize whether learning outcomes are being achieved or not. Based on their feedback, effective guidance is given to the needy learners that enable them to improve their academic activities and reports are uploaded to the college website.

Teaching-learning and Evaluation

The college has a transparent admission process as directed by the Directorate of Higher Education. The

students admitted to this institution are from rural areas with the vernacular medium. The college follows the reservation policy as laid down by the state government. In the last five years, more than 4000 students have been admitted to Ramkrishna Mahavidyalaya. Admission for all the semesters starts at the beginning of the academic year. T.U's internal assessment is a transparent and accountable mechanism that strictly adheres to Tripura University examination rules and regulations. T.U routinely conducts two internal examinations in each semester followed by a final university examination. Teachers observe and identify the slow and advanced learners based on the student's performance and interaction in the classroom lectures. Teachers also provide remedial classes at the departmental level for slow learners and interested students by providing study materials, revision and clarifying the doubts. Advanced learners are also motivated to take part in various activities like debates, quizzes, and writing in the yearly college magazine/ e-magazine 'Shri'. They are also advised to explore new ideas and knowledge by reading books and the internet as well. Teachers of various subjects adopt student-centric methodologies in teaching by focusing on their level of understanding. The centre of teaching is on application-based methodology and real-life examples as per the course designed by Tripura University. The teachers are using ICT-enabled classes with e-resources for the students to make an effective teaching-learning process and create a healthy environment for academic activities. ICT tools and resources available in the college are Laptop, Computer, Projector, Projector screen, PA system, LCD Projector, wi-fi, LAN, Printer, Scanner, Audio-Visual Equipment, 300 MBPS FTTH LAN connections from BSNL, Smart board etc. The college library is wifi enabled and has open access for all. The students are assigned mentors for their improvement in academic activities and to resolve other issues. The performances of the students are assessed as per university guidelines. The IQAC collects online feedback from students on the teaching-learning process and analyses the feedback for improvement and uploads the report to the college website.

Research, Innovations and Extension

The college encourages research activities on the campus by inspiring the faculties to get funds from various funding agencies, i.e., government and non-government institutions, by applying through research proposals. The college also inspires the faculties to get funds for seminars, workshops, and other related programmes to promote academic activities in the college with a research culture. Faculty members are also encouraged to participate and present research papers and deliver special talks and lectures in the seminars, workshops, and conferences. The college encourages the faculties to write books, articles and research papers in edited books and journals.

Ramkrishna Mahavidyalaya has active NSS and NCC units which continuously carry out awareness and sensitization programmes and events in the college as well as in its adopted village and neighborhood. The NSS and NCC units perform their extension activities and other related work as per the advice of the college authorities and the resources available to them. The various activities organized by the NSS and NCC units on social issues helps the students to enrich their knowledge, build their character and personality as well as contribute to nation building. These extension activities help the students gain knowledge about reality and difficulties faced in the field and also learn about management. During the COVID-19 situation, NSS and NCC units helped the local administration through various means, like creating awareness about COVID-19 among people and motivating people to get vaccinated, helping in the vaccination process at the grassroots levels as per requirements. The NSS unit also arranged a COVID-19 vaccination camp in the adopted village. The NSS and NCC units of Ramkrishna Mahavidyalaya continuously work for the well-being of society and nation-building.

Infrastructure and Learning Resources

Ramakrishna Mahavidyalaya has gone through several phases of development over time. During these processes, the institution has accumulated and gathered enough infrastructure and physical facilities as and when required for the teaching-learning process. There is one "equipped smart classroom", a "conference hall" and a "Sukanta Hall" for holding programmes and other activities. The faculties are using ICT-enabled tools in the teaching-learning process. The laboratories of the science streams are quite equipped. There is no dearth of equipment and accessories as per the requirements of the syllabus and students. The Institute has a considerable number of computers and printers for official and academic purposes. The college has enough physical facilities like classrooms, laboratories, playground, gyms, libraries, and one health care room, etc. for the teaching-learning process and other activities. The college strongly believes in co-curriculum activities for the overall development of the students while keeping up with the modern educational system. The college library has about 40,000 books and journals, and the numbers are increasing. The college's cultural committee, IQAC, Red Ribbon Club, and various cells are engaged in various awareness-related programmes which are somehow related to students' curriculum outcomes. The college publishes a college magazine named "Shri" every year where students and teachers actively participate. The Physical Education department not only provides textbook knowledge of the subject but also extracurricular knowledge such as officiating, coaching, leadership qualities, recreation, health and fitness, etc. The department strives to create a safe and healthy environment for its students and faculties.

Under the supervision of the Department of Higher Education, the Ramkrishna Mahavidyalaya works on the nature and process of government policies. The designated principal by virtue of post is the custodian. The college gets funds from RUSA, UGC, and the government for the upliftment and up-gradation of college infrastructure and learning resources. The college has a College Development Committee, RUSA, and UGC Committee to plan and chalk out the procedure for college development work in terms of renovation, up-gradation, creation of new facilities, and construction. The tender committee helps in placing the tender for various materials.

Student Support and Progression

In the aspects of student support and progression, the college has achieved a considerable position. The state government as well as the central government support students by providing scholarships. A considerable number of students have received the scholarship during the last five years. The college also supports its students through placement cells by providing guidance for various competitive examinations, job interview skills, capacity building and skill enhancement programmes. The students receive support from various cells and committees for issues associated with them. The college has Grievance Redressal cell, Anti-Ragging cell, Anti-Sexual Harassment Cell, Discipline Committee, SC/ST/OBC and Minority cell.

The progress of our students in the fields of placement, competitive examinations, participation in games and sports, and higher studies is highly satisfactory. The participation of the students in various college and university level, state and national level sports activities is satisfactory. A number of students achieved medals in different games and sports activities at different levels. Student representatives disseminate information to the rest of the students as received from the college administration and other committees and assist in the overall development of the college. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss, and solve their problems, if any. Besides these, the college also encourages the students in co-curriculum and extra-curriculum activities through NSS, NCC, Red Ribbon Club and other committees.

The college has a registered alumni association and the members of this association are helping the college in its development through collaboration with IQAC and the Teachers' Council. At each yearly meeting, the Alumni Association supports the college by assisting in the cleaning of the campus, neighborhood, and wetland. The Alumni Association also gifted a few dustbins to the college to maintain cleanliness inside the campus. The Alumni Association keeps on providing their valuable feedback regularly for the continuation and improvement of an effective teaching-learning process and also infrastructural development for the college.

Governance, Leadership and Management

Ramakrishna Mahavidyalaya intends to generate human resources out of the bulk of youths belonging to this remote area, inculcated with appropriate skills, values, and commitment to adapt themselves to the fast-changing national and global environment. The Principal of the college is the head of the institute and is assisted by the DDO, T.C. Secretary, HoDs, and coordinator/convener of various cells and committees. For the decentralized administration and participatory management, the principal formulates various cells and committees for the smooth functioning of the teaching-learning process. Ramkrishna Mahavidyalaya is a government institution and follows government directives in forming various committees and cells.

The institute, by knowing its status through the parameters of SWOC analysis, started its own journey with some objectives being fulfilled on the way, while much effort is still being put into the process. The college administration, in consultation with IQAC, the Teachers' Council, and the College Development Committee, chalked out the plan for future development. The college also follows the appointments and service rules laid down by the Government of Tripura and the UGC.

The institute follows the guidelines of DHE. The welfare schemes available for teaching and non-teaching staff of this institute are as follows: GPF, GI, festival advance, LTC, etc. The college provides professional skill development activities for its staff for the smooth functioning of the academic and administrative processes. The Performance Appraisal System is conducted centrally by the Directorate of Higher Education.

The records of finance and accounts are properly maintained by the DDO and Accounts Section of the college. As a government institution, external and internal audits are done by A&G and DHE. Store and library verification is done at regular intervals by concerned committees. Practical-based departments maintain stock registers for individual departments. Ramkrishna Mahavidyalaya has an active and vibrant internal quality assurance cell, formed on 19/07/2010. The IQAC of the college takes initiative in planning, guiding, and monitoring the overall teaching-learning process, methodologies of teaching, and outcomes for the quality improvement and overall development of the college.

Institutional Values and Best Practices

Ramakrishna Mahavidyalaya is built on the thoughts and teachings of Saint Sri Ramakrishna Paramhansa and Sri Swami Vivekananda, who united everyone irrespective of caste and creed. The college cultivates the values and morals to carry out its social responsibilities through various means by pertaining to the different areas, i.e., gender equality, energy conservation, green audit and waste management etc. During the last five years, the college has organized various gender-sensitization and other related programmes. The LED lights are an alternative source of energy on the campus. The solid waste generated in the campus is not much in volume and weight. Liquid waste generated from the toilets is directly drained through the sub-drains to the main drain. Chemical and bio-medical waste production in the chemistry, botany, zoology, and human physiology labs are

disposed of by maintaining proper safety measures. Chemically hazardous wastes are added with other chemicals to make them non-hazardous and then disposed of. The bio-medical wastes generated by the human physiology department are stored in the bins by maintaining safety measures. The college has a separate room for keeping the e-waste generated in the campus. The college started landscaping the campus with trees and plants as an initiative for a green campus. The campus is plastic free and the college restricts the entry of heavy vehicles in terms of air and noise pollution. A green and energy audit is conducted from time to time. College buildings are equipped with Divyang friendly toilets. The college library is wifi enabled. The college has prescribed an internal code of conduct for teaching and non-teaching staff and students. The teachers are engaged in faculty development programmes, attend seminars and workshops, and publish research papers and articles.

Among the best practices, the college has introduced a soil testing centre in collaboration with the Department of Geography since the academic year 2017–18. The testing centre is open for students and is free of charge. The college has also set up a rainwater harvesting unit with the existing resources. Apart from these two, the college also engages its students in various academic and awareness programmes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMKRISHNA MAHAVIDYALAYA
Address	Ramkrishna Mahavidyalaya Govindapur
City	Kailashahar
State	Tripura
Pin	799277
Website	www.rkmkls.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pinaki Pal	03824-295005	9436582429	-	rkmahavidyalayakls@gmail.com
IQAC / CIQA coordinator	Suman Das	03824-291064	8732054752	-	sumangeo03@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-09-1950

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Tripura	Tripura University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-03-1989	View Document
12B of UGC	04-03-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ramkrishna Mahavidyalaya Govindapur	Semi-urban	19.2721	6.79344

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	Higher Secondary	Bengali	66	44
UG	BA,English	36	Higher Secondary	English	66	60
UG	BA,Sanskrit	36	Higher Secondary	Bengali,Sanskrit	60	45
UG	BA,Economics	36	Higher Secondary	English + Bengali	25	25
UG	BA,Education	36	Higher Secondary	English + Bengali	44	27
UG	BA,Geography	36	Higher Secondary	English	11	11
UG	BA,History	36	Higher Secondary	English + Bengali	66	49
UG	BA,Philosophy	36	Higher Secondary	English + Bengali	40	5
UG	BA,Political Science	36	Higher Secondary	English + Bengali	66	54
UG	BA,Physical Education	36	Higher Secondary	English + Bengali	600	529
UG	BCom,Commerce	36	Higher Secondary	English + Bengali	100	0
UG	BCom,Commerce	36	Higher Secondary	English + Bengali	25	6
UG	BSc,Zoology	36	Higher Secondary	English + Bengali	33	18
UG	BSc,Botany	36	Higher Secondary	English + Bengali	33	11
UG	BSc,Human Physiology	36	Higher Secondary	English + Bengali	33	20

UG	BSc,Chemistry	36	Higher Secondary	English + Bengali	44	8
UG	BSc,Physics	36	Higher Secondary	English + Bengali	44	14
UG	BSc,Mathematics	36	Higher Secondary	English + Bengali	110	19
UG	BSc,Mathematics	36	Higher Secondary	English + Bengali	44	38

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				28			
Recruited	0	0	0	0	1	1	0	2	17	4	0	21
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	14	14	0	28
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	8	2	0	11
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	1	0	8	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		14	10	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1147	1	0	0	1148
	Female	1256	0	0	0	1256
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	96	85	113
	Female	81	84	86	85
	Others	0	0	0	0
ST	Male	83	104	61	69
	Female	76	89	53	63
	Others	0	0	0	0
OBC	Male	143	183	178	191
	Female	135	163	169	187
	Others	0	0	0	0
General	Male	151	139	138	136
	Female	133	127	116	119
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		895	985	886	963

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Ramakrishna Mahavidyalaya is an affiliated college of Tripura University and follows its guidelines and norms. Multidisciplinary and interdisciplinary are integral parts of holistic education and are integrated with the CBCS curriculum prescribed by Tripura University. It enhances their understanding of other disciplines and enriches the learning. Invited lectures and conferences, seminars, and special discussions are organised by the department at the college level that gives of the students an in-depth understanding of other disciplines. The Ramakrishna Mahavidyalaya for the academic year 2022–23 follows the Tripura University guidelines and norms for implementation of NEP. In commerce, the</p>
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	<p>faculties of economics, IT, and mathematics departments teach core courses every academic year like business economics and business mathematics, business statistics, management, computer skills, information technology, and e-commerce. The faculty of the IT department teaches the Foundation Course (FNDC-V Computer skill), Commerce, and some parts of the Mathematics department (C-programming) every academic year. In addition, faculties from the Law are invited to teach commercial law and other interdisciplinary courses every academic year. Interdisciplinary courses are available in the departments of IT, Economics, Geography, and Mathematics. These courses have some knowledge of commerce, among other subjects like IT, mathematics, and economics.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credit (ABC) concept is a very useful acronym to embrace the flexibility required to provide a comprehensive education in the Indian environment. The rules laid down by the affiliated universities and higher education departments will determine the extent to which the institution is prepared to carry out the academic bank of credits. The institute maintains continuous and productive interaction with affiliated Tripura University and Higher Education Department to stay up to date with latest strategies and regulations. The state government and universities have organized various eye-opening seminars and workshops. It is important to note that on 22nd and 23rd February, 2022, the Principal i/c of the Institute participated in a two-day workshop held at Tripura University Campus. There were two resource persons—one from UP and another from M.P. who participated and gave their practical and down-to-earth approach to implementing NEP-2020. Two national level webinars on NEP-2020 have been organized under the initiative of Department of Education and NCC of the institution. Under the prescribed CBCS pattern curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2022-23, students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements. For this purpose, a centralized database</p>

	<p>will be set up along with the college database to digitally store the academic credits earned by the students from various courses so that the previously earned credits can be forwarded when the students re-entry into the programme. An appropriate technical support system should be developed for ABC monitoring.</p>
<p>3. Skill development:</p>	<p>The institution has taken the following initiatives with the strength of skill development of students with the existing infrastructure: i. The institute tries its best in every possible way to provide best teaching methodologies, mentoring and remedial classes to the students to enhance their subject skill with the limited resources. ii. The institute organizes seminars, workshops, talks and other academic events for students to enhance their subject skills for future employability. iii. The institute has taken initiatives to enhance students' skill in the field of Agricultural and allied activities like fishery, rice cultivation etc. and irrespective of programme, every student is allowed to familiarize themselves with the basic knowledge of IT through compulsory foundation paper in the 4th Sem. iv. The faculty of commerce teaches its students employment friendly elements i.e. corporate laws, firm management, complete balance sheet knowledge and initiatives taken to teach GST and ITR filing to enhance their skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>There is no such incorporated system that exists in the institution to transmit the Indian knowledge system online however the institution is hopeful to introduce such course through online mode very soon. The institute teaches its students irrespective of programmes, Modern Indian languages and Indian Heritage and Culture in the foundation course of 2nd Semester. The history dept. through its curriculum and extra-curriculum activities, disseminate knowledge about Indian Arts, culture, monuments and archaeological sites which stands as our heritage and treasure.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As the Institution is affiliated to Tripura University and follows the curriculum framed by Tripura University; but, the institution tries its best to provide outcome based education to its students through practical work and real life experience. The traditional approach is used in the campus for teaching. Apart from these, the institution uses the</p>

	<p>modern tools and applications of ICT. The institution conducted field studies through various departments where students get practical and real life experience of the environment. The students undergo a project paper in a certain semester and faculties supervise them to complete the project work.</p>
<p>6. Distance education/online education:</p>	<p>The institution facilitates distance education for those students who has physical, financial and professional constrains and can't pursue degree in regular mode in the campus. The institution provides UG and PG programmes through Tripura University Distance Education Mode and IGNOU. The commencement of Tripura University Distance Education Centre in the campus was 2009 and since then, students are taking admission in CBCS UG programmes (BA General) with following subjects like Bengali, English, History, Political Science, Education and other soft skill subjects with foundation subjects. The distance education students are taught on Sundays only and rest of the days are operative for official works if needed. The institution has IGNOU study Centre in the campus and is operative since 2003. The Centre provides certificate, diploma, PG diploma, Honours and General programmes for both UG and PG level in compliance with rules and regulations framed by IGNOU. The Centre provides above mentioned courses in the following subjects i.e. Environmental Studies, Nutrition, Political Science, Economics, Social Work, History, English, Education, Rural Development and Commerce. The Centre provides BCA and MCA programme also. The classes are conducted on Sunday and rest of the days are operative for official works.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
274	274	274	274	274
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2118	2310	2133	2355	2287
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
719	691	691	691	668

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
623	705	605	651	478

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
44	40	58	58	58

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	46	49	45	48

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 38

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.04	66.33	13.30	95.54	14.70

4.3

Number of Computers

Response: 38

4.4

Total number of computers in the campus for academic purpose

Response: 32

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Ramkrishna Mahavidyalaya being an affiliated college, the curriculum provided by Tripura University is adopted by the institution. Depending on that, the institution has developed structured and effective implementations of the curriculum with the following manner:

The academic calendar is prepared as per the Tripura University (TU) academic schedule and DHE Holiday list with requirements and suggestions made by the academic committee that includes various departments and committees.

HODs conduct regular departmental meetings to discuss their action plans and to arrive at possible outcomes in due time. Academic committee is continuously working to improve teaching-learning processes.

Curriculum delivery involves ICT based lectures, assignments, circulating question papers; syllabus, study materials to the students, continuous supervision, interaction, mentoring, project works, counseling, participative and collaborative learning processes are initiated; steps are taken to develop the reasoning and communication skill of the students. Teachers are engaged in curriculum design of TU, being members of the Board of Studies and other related committees.

Constructive feedbacks are taken from the students, parents and teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them to improve their lives.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Every year the academic calendar is prepared by Academic committee with the help of senior teachers of the college. The admission for all the semesters starts in the beginning of an academic year. There are two internal examinations in each semester followed by final university examination as per Tripura University

routine. The exact date for internal Examination is finalized by the college examination committee and that of the final examination by the Controller of Examinations, Tripura University. The dates of examinations are subjected to change in case of emergent situations.

The college adheres to the academic calendar for conduction of continuous internal evaluation systems as per the guideline of Tripura University. The institute conducts two sessional examinations for each semester which are informed to the students well advanced in the academic calendar of the college and exact dates are given in the internal examination notices. After the examination is over, each faculty member evaluates the answer scripts. The doubts of the students are cleared. The final year students have Project paper and objective is to augment their critical thinking, analytical and collaborative learning skills. Thus, throughout the session, the academic performance of the students is evaluated to upgrade them.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 19

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

Response:

Gender, environment and sustainability, human values and professional ethics based courses are included in the syllabus under Tripura University. It also includes in Geography, Environmental studies, Human rights and Gender studies, education and philosophy subjects and papers.

In Geography and Environmental Studies, students learn about ecology, natural resources conservation & sustainability, biodiversity, management of the environment, human population, social issues, etc. Human rights and Gender Studies involve the basic concept of human rights, classification of rights, humanitarian law, human rights movement in India, human rights of children, women and refugees. In Gender studies, stress is given on theoretical approaches from Liberals, Marxists and Radical perspectives, women's representation in the decision making process, gender, and economy are focused on. They also learn about dowry problem, female foeticide and infanticide, domestic violence. Students of Philosophy study about Indian ethics; gain knowledge of the Law of Karma, Ethics of voluntary and non-voluntary actions, moral judgments are also included in the subject. In Education, moral values are directly or indirectly taught by the teachers. As a result, students develop professional and ethical attitudes. They grow up to be responsible citizens of the nation.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 7.66

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.43

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 475

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 66.59

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
777	966	886	987	895

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1410	1355	1355	1355	1310

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 46.47

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
279	333	285	375	333

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students admitted to this institution are from rural areas with vernacular medium. Teachers observe and identify the slow and advanced learners based on the student's performance and interaction in the classroom lectures. As slow learners sometimes fail to understand the classroom lectures, are asked to read the topic which the teacher supposed to teach in the very next class to make out the gap which exists while understanding the topics taught in the classroom lectures. Slow learner students are also motivated in the classroom lectures by asking brainstorming questions to stimulate the interest in studies. Teachers also provide remedial classes at the departmental level for slow learners and interested students and help them by providing study materials, revision and clarifying the doubts. The advanced learners are given assignments and homework for doing intensive studies and encourage them to perform well in the Internal as well as University examination. Advanced learners are also motivated to take part in various activities like debates, quiz, and writing in the yearly college magazine/ e-magazine 'Shri', and provide the students a platform to express their creative ability. They are also advised to explore new ideas and knowledge by reading books and articles as well.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 48.14

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teachers of various subjects adopt student centric methodologies in teaching by focusing on their level of understanding. The centre of teaching is on application based methodology and real life examples as per the course designed by Tripura University. Besides teaching, faculties also uses classroom interaction, group discussion, individual and group assignments, organizing departmental seminars, quiz, field study and individual project work activities. The college mainly focuses on two-way teaching-learning process

with problem solving methodologies.

The teachers of the college uphold the **experimental learning method** to enhance and develop the students' ability to acquire knowledge through individual experiments by performing practical based curriculum

In the **participative learning method**, students' actively participate in the learning process by means of seminars, group discussion, cleaning drive, quiz, cultural events, management of programmes, field study, assignments, case study, project work etc.

In **problem solving methodologies**, students are encouraged to develop and enrich their ability to solve problems through creativity, critical thinking, concepts, decision making ability, event management, reasoning aptitude, application based methodology etc.

The college also provides outreach activities through NSS and NCC for the students to develop leadership quality, zeal to work for society voluntarily, cultural events, awareness programmes etc.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT tools and resources available in the college are Laptop, Computer, Projector, Projector screen, PA system, LCD Projector, wi-fi, LAN, Printer, Scanner, Audio-Visual Equipments, 300 MBPS FTTH LAN connections from BSNL, Smart board etc. Many departments are utilizing these ICT enabled resources and others took initiatives to use these resources. The college has its own G-suite ids to run online teaching-learning process uninterrupted, student oriented and proactive. The faculties use PPTs, videos, e-materials, e-books and other study materials in e-format so that it may reach the students without delay. Moreover, the college library is wifi enabled for all staffs and students so that they can access e-resources with the help of teachers. The faculties also share the website links for various academic videos, e-shoudhganga, free e-journals etc. for the betterment of students by using ICT tools to upgrade the learning experience of students in easy way. The faculties have e-content and case studies developed by themselves which they share with the students and staffs for easy understanding.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 47:1

2.3.3.1 Number of mentors ?????????????????? ????????

Response: 45

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 110.14

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 32.09

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	18	18	17

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13

2.4.3.1 Total experience of full-time teachers

Response: 572

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Internal Assessment is a transparent and accountable mechanism that strictly adheres to Tripura University examination rules and regulations. An internal assessment is conducted twice in a semester comprising of 10 marks in each assessment. The assessment includes both descriptive and objective questions. The students are informed about the internal assessment examination well in advance, and the faculties discuss the question patterns and provide study materials or clarify any doubts or queries.

Following the written assessment, faculty members discuss the students' strengths and weaknesses and provide feedback accordingly. The answer scripts are shown to the students so that they can analyze their performance, and if any students fail to secure the minimum pass marks, they are allowed to re-appear the test in order to improve their marks. Furthermore, if some students fail to appear in the test, they are only permitted to re-appear if they have a valid reason, with the consent of their parents or with the permission of the Principal.

According to the Tripura University Guidelines, students sixth semester are required to complete a project work worth 100 marks. Students are allowed to select a topic of their own interest based on their subject and teacher guides them to complete the project work.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Being a higher education institution, our goal is to make every effort to ensure transparency in all activities, particularly those involving the students, at various stages. The college handles examination-related grievances in a transparent, efficient, and timely manner. The following steps have been taken to address internal examination-related grievances:

- Internal Assessments are primarily conducted in accordance with the Examination Committee's decision and Tripura University Examination guidelines.
- The Examination Committee prepares and communicates the examination schedule to the students in advance.
- Internal examination-related student grievances are addressed at the college level. The evaluated answer scripts are provided to concerned students by the relevant faculty members to check about the pattern of optimal answers.
- If there is a tabulation error in the assessment, the examiner will make the necessary corrections, and do the needful.
- If the students are still dissatisfied with the evaluation of their answer scripts by the relevant teacher, the matter is brought to the attention of the Department Head. The HoD then attempts to address the grievance and, if necessary, consults with the Principal via Academic and Examination Committee.
- Grievances regarding University examinations are forwarded to Tripura University and monitored.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The courses are structured by the Tripura University in such a way that after completion of each and every semester, students get enormous knowledge about their respective subjects. The college has clearly defined

the programme and course outcomes which is easily available in the college website. These outcomes have been placed by taking into consideration of the diversity of population in the state. After commencement of academic year, in the initial classes, respective faculties are verbally communicated about the programme and course outcomes in the classroom lectures.

The college also put emphasis on universal learning outcomes such as communication skills, problem solving techniques, critical thinking, reasoning, life skills, creativity and innovative ideas along with human values. Students are continuously encouraged to develop these skills through participatory learning methods by means of group discussion, departmental seminars, event management, and co-curriculum and extra-curriculum activities. The individual faculty members deliver their lectures as per syllabus and teaching plan prepared and are responsible for any kind of clarification of doubts regarding programme and course outcomes. The best way to judge the program and course outcome of the institution is the feedback system which helps the institution to enhance the quality outcomes of the students.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainments of programme and course outcomes are appropriately assessed by the institution. The college follows the student's feedback system and student satisfactory survey while dealing with assessment of teaching-learning process on regular interval. The students are provided with feedback forms and asked to fill it up which provides insight to the teaching-learning drawbacks, limitations, constrains and merits to the faculty members and departments. The teachers regularly track student feedback related to curriculum objectives and learning process and work continuously to achieve the milestone of excellence. The college has grievance redressal cell where students can write about their problems and issues being faced in the college time which is monitored the cell at regular interval. The college has a placement cell which is engaged and continuously works for better career opportunities of the students and placement in various areas. The cell organized awareness programmes and other related programmes regarding career of students in various fields. As programme outcomes, the departments organize get together cum felicitation programme for recent passed out students to motivate present students by sharing their experience. In course outcomes, the individual departments identify the advanced and slow learners; take initiatives by introducing quality measures to improve the students' quality further.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 98.9

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
618	695	595	646	474

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
623	705	605	651	478

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 54.88

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.93	2.88	14.97	9.54	25.56

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 15.79

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	4	3	3

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 26

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	4	5	6

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.7

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	6	10	14

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.35**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	4	4

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Ramkrishna Mahavidyalaya has active NSS and NCC units which continuously carry out awareness and sensitization programmes and events in the college as well as its adopted village and neighborhood. The NSS and NCC units perform their extension activities and other related works as per the advice of the college authority and resources available to them. The activities organized by NSS and NCC units on burning social issues where students are asked to attend and sensitize them on that which helps the students to enrich their knowledge, to build character and personality as well as contribute in nation building. These extension activities help the students to gain knowledge about reality and difficulties faced in the field and also learn about management. The NSS and NCC units attend various camps organized by competent authority where they learn so many things as per camp structured schedule and activities. During the covid-19 situation, NSS and NCC units helped the local administration through various means like awareness about covid-19 among people and motivate people to get vaccinated, help in the vaccination process at the grassroot levels as per requirements. NSS unit also arranged a covid-19 vaccination camp in the adopted village. The NSS and NCC units of Ramkrishna Mahavidyalaya continuously work for the society and nation building.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**Response:** 26**3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	5	5	5

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 187

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	39	34	40	27

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 58

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1263	878	1412	2051	893

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Ramakrishna Mahavidyalaya has gone through several phases of development over time. During these processes, the Institution has accumulated and gathered enough infrastructures and physical facilities, as and when required for teaching - learning process. However, it is to state that the measurement of adequate infrastructure of the College is temporal in nature and not static. The classrooms available for various subjects are insufficient for teaching-learning process but will be easily managed once science departments are shifted to 'New Science Block'. There is one 'equipped smart classroom', 'Conference Hall' and 'Sukanta Hall' for holding awareness programs and other activities. The laboratories of science streams are quite equipped. There are no dearth of equipments and accessories as per requirements of the syllabus and students. However, some of the laboratories equipments have become obsolete which is liable for replacing. The Institute has considerable computers, but some have become obsolete and malfunctioning. Most of the Departments are allotted with computers and printers for official and academic purposes. The college has enough physical facilities like playground, gym, library, pond etc. The College tactfully handles with the minimum infrastructure and physical facilities available without much hindrance and smoothly conduct the teaching learning process.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college strongly believes in co-curricular activities so that students can grow in all areas while keeping up with the modern educational system. As a result, this institution has a Cultural Committee that oversees the various cultural activities to be performed starting from College Foundation Day, Fresher's Welcome, college week, Teachers' Day, organizing quiz competitions, publication of college magazine named 'Shri', celebrating national and international, commemorative days on campus etc. Almost all departments maintain a wall magazine in which students contribute their write-ups and drawings, which highlight their talents. The departments like Geography, Zoology etc. which has field work study, students get real life experiences about the reality of that particular area.

There is a Physical Education department at the college and department not only provides textbook knowledge of the subject, but also extracurricular knowledge such as officiating, coaching, leadership qualities, recreation, health and fitness etc. The department strives to create a safe and healthy environment for its students and faculties. Along with academic excellence, the college administration places an emphasis on sports - both indoor games like carrom, chess, ludo, Table Tennis etc. and outdoor games like volleyball, football, and cricket. The game facilities are being raised to a satisfactory level for students and are under the strict supervision of Physical Education department for achieving all-round development, primarily from the perspective of mind and body of students.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 44.74**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 17

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 53.58**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.41	50.08	6.23	72.78	3.93

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Ramkrishna Mahavidyalaya has central library in a two-storied old building since the establishment of the college to provide academic and research-oriented support for students, faculties, research fellows, and staff. At the very beginning of the college, the library services were provided manually. In the year 2020, the college began the library automation process with the help of e-Grathalaya software, online cloud version 4 provided by NIC, New Delhi. At present, the library is partially automated with near about 8000 books. The Librarian, along with the sorter and supporting staff, takes the overall responsibility for the maintenance of the books. The library committee, headed by teaching faculty, guides the library assistant about the needs and purchase of books. At present, the college library has more than 40,000 text books, reference books, and journals. The college has OPAC facility in the library but due to shortage of staff, the

facility is not fully functional.

The facilities available in the library are:

1. Separate reading room for students and staffs
2. Books circulation
3. Library has free wifi access
4. Question bank
5. News papers (English and Bengali)

Library working Hours: 10:30 AM to 4:30 PM

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.17

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	2.96	3.48	0	4.43

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.48

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 32

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT Infrastructure is of prime importance for delivering best teaching-learning, academic and administrative functioning. Our institute in keeping pace with modern demands continuously upgrades the IT infrastructure facilities which help caters to different stakeholders of the college. There is a general computer lab with adequate number of desktop computers for students and faculty use. College has one ICT enabled smart class room and conference hall for teaching and other academic activities. Few departments are using ICT enabled facilitated to run teaching-learning process smoothly. College has two small departmental computer laboratories with desktop and internet connectivity of mathematics and physics department for computer programming practical classes. The college library is enabled with wifi for all stakeholders. College upgraded internet connectivity with 300MBPS BSNL FTTH unlimited plan for better bandwidth and network speed. All the offices, various sections and academic building were properly connected with LAN and fiber connectivity with it infrastructure. Procurement and maintenance of IT related items are done on regular basis. Restricted wifi is also provided in DDO & Exam room for staff use. Principal Office is also equipped with wifi facility. Due to wear and tear many hardware became obsolete which were upgraded and few were not usable.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 66:1

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 36.38**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.62	16.24	7.06	22.75	3.41

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The Ramkrishna Mahavidyalaya works in the nature and process of Government policies under the supervision of Department of Higher Education, Govt. of Tripura. The designated Principal by virtue of post is the custodian. The principal with the support and help from various committees executes and plan the total administration process.

The respective Departmental heads along with lab assistant looks after the laboratory equipments and machineries.

The IT department of the College looks after the overall maintenance of computers and internet connectivity, and procurement of hardware, software and related equipments. The College website is maintained by IT department.

The Library Assistant along with sorter and supporting staffs takes the overall responsibility of

maintenance of the books and library committee guides the Library Assistant on this.

The Department of Physical Education faculty staffs look after the timely utilization of Gym center and its maintenance with the help of games and sports committee.

The classrooms cleanliness and feasibility is maintained by the sweeping staffs and physical infrastructure of the college is maintained by the College Development Committee.

The college has committees and cells to address the student's grievances on various issues and provide every possible and available facility to support students.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 45.12

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
866	1290	896	1002	1013

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.84

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
84	63	53	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.97

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
39	19	20	6	8

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 17.5

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 109

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	8	3	3	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	8	3	3	2

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Ramkrishna Mahavidyalaya has Student Union Council since 2016-17 to 2017-18 and From 2018-2019 session student's council election was not held and do not form any student's council in the college. But students' representatives are continuing their participation in college activities through various means.

Our students participate actively in the functioning of the college through organizing cultural programmes. The students actively cooperate in different academic and administrative activities like- admission, registration and examination form fill up, according to the norms and directives of the DHE and college. Students' representatives disseminate information to the rest of the students as gathered from College administration and other committees and assist in college overall development. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in sports and cultural activities by promoting our customs and traditions. Our students are also member of some important committees and cells such as Student Placement Cell, College Development Committee, Blood Donation Cell, Discipline Committee etc. Students' representatives help to maintain discipline on the Campus. N.S.S and NCC units enhance the social and interpersonal skills of the students. During the Covid-19 pandemic situation, the students of our college distributed masks, sanitizer, copy, pen and other food packets to the under privileged people who are badly affected due to the pandemic.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	14	18	18	14

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Ramkrishna Mahavidyalaya has a registered Alumni Association with registration number 7785 as of January 31, 2018 under the Societies Registration Act, 1860. The total enrolled number of alumni members is more than 50. The office of the Alumni is comprised of the President, Vice-President, Secretary, and Jt. Secretary, Organising Secretary, Treasurer, and Principal as ex-officio conveners of the Alumni Association. The prime aims and objectives of the alumni association of Ramkrishna Mahavidyalaya are to render valuable advice and provide suggestions to the college authorities for the smooth running of academic and extra-curricular activities. The alumni also advise the college authorities on infrastructure augmentation and maintain the cleanliness of the campus. The alumni members meet in an annual general meeting every year on campus and also meet with the college authorities from time to time to discuss various issues. The alumni have undertaken various initiatives on the campus for the betterment and upliftment of the college as well as for the society in the last few years, like cleaning the neighbourhood as well as inside the campus; providing dustbins; cleaning wetland; providing food items in the society in the COVID-19 pandemic period; distribution of sweets; pens and copies to the hostellers of Ramkrishna Mission Ashram, Kailashahar; planting trees inside the campus etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Ramakrishna Mahavidyalaya intends to generate human resources out of the bulk of youths belonging to this remote area inculcated with appropriate skills, values and commitment to adopt themselves to the fast changing national and global environment. The College has a vision to become a centre of emancipation for the local people by spreading man-making and character-building education among the youths belonging to different sections of society. Ramakrishna Mahavidyalaya determined to extend its hand to spread and expound the teaching of Ramakrishna & Swami Vivekananda by generating valuable human resources; the college aspires to eradicate ethnic violence, communalism, under-development and poverty. It also put emphasis to build broad perspective of mind with the quality of acceptance for sustainable development of mankind by adopting modern educational needs for the upliftment of region as well as for nation building. The governance of the college is controlled by Directorate of Higher Education and Principal is head of the institution and responsible for smooth functioning of the college with the help from the teaching and non-teaching staffs in various decision making and policy making activities. College works as per perspective plans prepared by the college itself by considering the vision and mission of the institute.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Ramakrishna Mahavidyalaya is a Government Institution and follows Government directives in forming various committees and cells. The college has well planned mechanism to decentralize the activities from diverse corner. The Authority disseminates all the academic and operational works and responsibilities to different sub-committees for smooth functioning of the college. The committees follow a common functioning system for implementation of activities which help the teachers to show their leadership quality. The teachers' council is a general body of the college where all the activities are discussed for further action and meets in regular intervals. The Academic committee, admission committee, Examination committee, College Development Committee, purchase committee, Library committee, Committee for Games and Sports, committee for drama, literature and cultural activities and Magazine and social entertainment committee, Grievance redressal cell, Anti Sexual Harassment Cell, Anti Ragging cell, Equal Opportunity cell, Blood Donation Cell, NSS and NCC units, College Discipline committee, Students Placement cell, UGC committee, Student coordination committee, Girls and Boys room committee, IQAC Committee, RUSA committee etc. In the committees, teachers, students and office staffs are actively participate to make the operational and accomplished. Each and every committee has its own mechanism to perform their work responsibility smoothly.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Ramkrishna Mahavidyalaya has its own special focus for an overall development of the Institute. Institute framed objectives and is consistently trying hard to fulfill those framed objectives gradually through short and long term plans. The institute by knowing its status through the parameters of SWOC analysis started its own journey with some objectives being fulfilled on the way, while much effort is still in the process. The college is definitely committed and will strive hard until and unless it meets the ends, and thereby ultimately aiming for study of excellence through the pattern and styles of NAAC accreditation and policies. There are several governing policies for effectively deploying the strategic perspective plan of the college. There is a '*Perspective Plan committee*' which framed out the plans for short and long term fulfillment of the objectives. The '*College Development Committee*' inspects the needs and identifies the requirements of the College and the '*Purchasing Committee*' carries out the implementation for procuring and invites tenders. The *IQAC cell* identifies the requirements of Teaching-learning Process and boosting with conducting several workshops and seminars. The finance for overall development of the college is being procured from '*College Developmental Fund*', RUSA fund and fund from state budget.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college functions as per the direction, norms and regulations of the DHE and the Tripura University. The DHE frames the policies and rules of appointment and service for the employees of the college.

The administrative setup of the college is composed of the Principal followed by Head Clerk, Lower Division Clerks (LDCs) and Group D staff. The departmental setup consists of Head of the Departments (HODs) and faculties. The organization of the library setup includes Librarian, Library Assistant and helping staffs. There is a Drawing and Disbursing Officer (DDO) with his subordinate clerks under the Principal for looking after the financial matter of the college.

The Principal runs the college as the Head of the Office, as per the prescribed guidelines of the DHE, Government of Tripura and the norms of the Tripura University. Keeping in view the vision and mission of the college the Principal implements academic and administrative plans and policies with the help of the Teachers' Council and the various sub-committees and cells. In addition, the college has NCC and NSS wings for the multifaceted development of the college.

File Description	Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Ramkrishna Mahavidyalaya is a Govt. college under the affiliation of Tripura University follows rules and regulations made by Directorate of Higher Education (DHE), Govt. of Tripura. The institute has no authority to frame and introduce any welfare schemes, but follow DHE. The welfare schemes available for teaching and non-teaching staffs of this institute are as follows:

1. Leave Travel Concession for teaching and non-teaching staffs
2. Medical reimbursement Scheme for teaching and non-teaching staffs
3. Differently abled (Divyang) welfare scheme for teaching and non-teaching staffs
4. Sterilization Scheme for teaching and non-teaching staffs
5. Ex-gratia for eligible teaching and non-teaching staffs
6. Festival advance for teaching and non-teaching staffs
7. Medical Allowance for non-gazetted staffs
8. GPF and NPS facilities are available for teaching and non-teaching staffs
9. Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staffs)
10. Leave available for teaching staffs to attend diversified programmes
11. Residential Quarters for teaching and non-teachings staffs are available
12. Residential Women hostel is available for staffs
13. Special allowances for Principal, Cashier and helper of cashier
14. Playground, Gym and other related sports facilities are available for teaching and non-teaching

staffs

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format(Data template)

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	5	3	3

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format(Data template)

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 32.89

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	39	10	5	8

File Description	Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

The most methodical technique of assessing an employee's performance is through Performance Appraisal. It makes the employee more accountable for the work he does. It also motivates teachers to conduct research in order to improve their knowledge. The Performance Appraisal System is conducted centrally by the Directorate of Higher Education. For this purpose, the Gazetted officers are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The Principal evaluates the ACR, which is then forwarded to the Directorate of Higher Education for further action. On the basis of this ACR for Career Advancement i.e., promotion is given. Non-teaching staff is not given any appraisal format as their promotion is based on a seniority basis, but they were asked to provide at the time before their promotion, which is conducted by the Department of Higher Education from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes such as accounting training conducted by the Finance Department, Government of Tripura and librarian training for digitizing college traditional library organized by Birchandra State Central Library from time to time to enhance their potentiality

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

1. The records of finance and accounts are properly maintained by DDO and Accounts Section of the college.
2. Store and library verification is done at regular intervals by concerned committees.
3. Practical based departments maintain stock registers of laboratory equipment and chemicals and the same is verified by the Head of the Institution.
4. Each department maintains a registrar for departmental books which is monitored by the HODi/c.

5. External audit by A.G. is done at in every ten years. Last A.G. audit was done in 2009.
6. Department of Higher Education has conducted audit in January, 2017 and January 2019.
7. Academic audit and administrative audit are conducted by IQAC every year.
8. If there is any discrepancy or objection recorded by Audit team while auditing in the institute, the concerned person is asked to answer/ rectify the issue or report to the higher authority for further course of action regarding the objection.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format(Data template)

Document

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Ramkrishna Mahavidyalaya College is a Government funded institution under DHE, Government of Tripura. Besides that it also receives funds from agencies like UGC and RUSA for its academic and infrastructure development activities. There are UGC and RUSA coordinators in the college to communicate with the funding agencies. They maintain the records of the funds received and the expenses borne for college development separately. There is a Development Committee in the college which looks after the requirements of the various departments and the college itself. College also has a purchasing committee which carries out the work of purchasing the materials required for the college such as books, computers, laboratory equipments, chemicals, extension of infrastructure facilities, repairing works etc. The Principal calls for tender or quotation through tender committee for purchase or others. A regular meeting is held time to time by the all concerned committee members with the Principal to decide and set the developmental goals and informed to all. During the meeting the funds received, funds available, funds spent, the progress of the work is discussed. The members also decide for the next set of development goals in the meeting and the funds is utilized accordingly.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Ramkrishna Mahavidyalaya has an active and vibrant Internal Quality assurance Cell (IQAC) formed in 19/07/2010. Since its formation, it has been actively working and contributing in institutionalizing the quality assurance and processes through various means.

Initiatives in e-feedback collection: IQAC has already introduced e-feedback forms to collect feedback from concerned stakeholders including student satisfactory survey for the academic session 2020-21. All the feedback responses acquired from the sources and analysis report was auto generated without much effort. With this e-feedback form, college saves time and money. The analysis report was then discussed with the faculty members and asked them to go through the report minutely and work for further improvement.

Online-Offline Teaching Learning Process and Academic & Awareness Activities: The IQAC took the initiatives to introduce online-offline teaching learning process by using available means. This initiative helps a lot to the students as few students don't appear for the classes due to ill-health and financial constraints. For those students, alternate online classes were arranged by respective departments to fill the gap. The departments, cells and IQAC together performed various seminars, lectures and other academic activities with awareness programmes and extension activities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Ramkrishna Mahavidyalaya has an active and vibrant Internal Quality assurance Cell (IQAC) formed in 19/07/2010. Since the visit of NAAC Peer Team on 19th to 21st march 2015, its formation, IQAC is continuously working to upgrade the standard of college through every possible ways. IQAC put emphasis on NAAC Peer Team report and act accordingly so that college may overcome the weaknesses and challenges as observed by the Peer team. In the teaching-learning process, ICT enabled teaching and Smart Classroom aspects were newly introduced in the college as per observation made by NAAC Peer team report.

IQAC requested the faculties to utilize ICT enabled tools while teaching in the classrooms to make the lecture more interesting and effective for students. Many departments' uses ICT in their classrooms and IQAC monitored in this by talking with students and staffs.

IQAC and RUSA together took initiatives to set up smart classroom in the college. In the smart classroom

digital screen, PA system, LAN connection etc. are there. Science departments are taking classes in the smart classroom. Even few seminars, workshops and awareness programme are also conducted in it. IQAC is trying its best to overcome the shortcomings that exists in the college.

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Ramkrishna Mahavidyalaya ensures equal access to opportunities to the students irrespective of their gender. To promote gender equity, college has introduced following steps-

- To ensure Equal Opportunity, College has a functional Equal Opportunity Cell with faculties as members. This cell looks after the effective implementation of policies and programmes for girls. It also provides guidance and counselling with respect to academic, financial, social and other matters.
- College ensures equal opportunity by creating separate common rooms and toilets for boys and girls students even for staffs too regarding washrooms.
- College promotes equality in decision making bodies; as a result of that in different committees of our college, representation of female staffs is reasonably good.
- During the year, college organizes different awareness programmes such as (i) Discrimination, its origin & Present Situation, (ii) International Women's Day and (iii) Importance on Using Sanitary Pads to aware the students especially girls students.
- Our college has an active Internal Complaints Committees like **Anti-sexual Harassment Cell, Grievance Redressal Cell, Anti-Ragging Cell, Discipline Committee etc.** to register complaints of harassment and other related issues and do undertake formal proceedings to resolve them.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The solid waste generation in the campus is not much in volume and weight. The assigned staffs were given bins to sweep the campus on regular basis and disposed off in the pit and also in the KMC provided garbage bins. The liquid waste generated from the laboratories is disposed off with proper manner by the respective departments whereas liquid waste generated from the toilets is directly gone to the sub-drains to the main drain. Chemical and bio-medical waste production in the chemistry, botany, and zoology labs and human physiology lab are disposal off by maintaining proper safety measures. Chemical hazardous wastes are added with other chemicals and make it non-hazardous and then disposed off in the container. The bio-medical wastes generated from the human physiology department are stored in the bins by maintaining the safety measures. The wastes are generated from these labs are collected by the KMC collection staffs on regular basis. The college authority tells continuously to the staffs for e-waste management in the campus. The college repairs those equipments which are reusable. The college has separate room for keeping the e-waste generated like non-working computers, printers, cartridges, various electrical equipments etc. from the college itself.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**

5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Ramkrishna Mahavidyalaya, an active centre of learning, is located in a place background of which is nurtured by the life-sustaining natural freshwater of the Manu River and its tributary, the magnanimous green beatitudes of tea gardens and the mind soothing great wonder of stone and rock carved Gods and Goddesses images of Unakoti hill. This college has been striving to inculcate the human values among the students of Bengali, Manipuri and Kokborok speaking communities of General castes, Scheduled Tribes and Scheduled Castes belonging to the religions of Hinduism, Islam, Christianity and Buddhism of diverse socio-economic status. The students of this college showing diverse cultural values and religious beliefs, and representing different sex, ethnic and linguistic groups, set an example of peaceful co-existence with communal harmony. The college organizes different activities and cultural programmes related to the diverse tribes, castes and creeds to foster the spirit of harmony and goodwill, and to create an environment of cultural inclusiveness among the students. Besides, Saraswati Puja and Milad Mahfil are also organized in the college. The students of different religious beliefs participate in these occasions with great enthusiasm and thereby practice the quality of tolerance towards the religious beliefs of others.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Ramkrishna Mahavidyalaya (RKM) has been committed to educate our students as constitutionally aware citizens, sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised by the college. The students in 6th semester in their soft skill course, study about Indian

Constitution and Human Rights. College observes and celebrates various important days. NCC and NSS unit of RKM is dedicated to create a 'sense of patriotic commitment' for national development. To promote the ideal of Swachh Bharat Abhiyan, NCC and NSS jointly organize cleanliness drives. College also arranges field trips to encourage students to know and protect our environment and rich cultural heritage. The NCC and NSS Units are continuously working to sensitize the society through various means. RKM believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution. To exercise duties and responsibilities to the society, the teaching and non-teaching staffs of the college take part in different activities in and outside of the college. They always understand their duties and responsibilities and very carefully perform them by following the democratic tradition of the country.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Ramkrishna Mahavidyalaya celebrates and organizes various national, international and local days, events and festivals through various means. Students and staffs of this institute actively and enthusiastically participate in these programmes. These programmes cultivate the students to make them aware about the

day and help them to be a better human being which will ultimately facilitate to build our great nation in diversified way. The programmes celebrated by the institution are:

1. Republic Day
2. National Youth Day
3. College Foundation Day
4. Saraswati Puja
5. Teacher's Day
6. International Women Day
7. Kokborok Day
8. Statehood Day
9. Armed Force Day
10. NSS Foundation Day
11. International Yoga Day
12. Constitution Day
13. National Sports Day
14. National Science Day
15. Ozone Day
16. World Population Day

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

Practice 1:

Title of the Practice: Strategies to continue Research,- Academic and Awareness Programmes like organize seminars/ workshops/ lectures/ webinars/ awareness Programmes etc.

Objectives of the practice: The faculties should be encouraged to perform research activities in the institution and also to organize seminars, workshops, webinars, awareness programmes for students and staffs.

Context: Ramkrishna Mahavidyalaya is a second oldest college in Tripura and to maintain its standard, the

college authority is continuously encouraging the faculties to perform research activities for development of college and also to organize seminars, workshops, lectures, webinars, awareness programmes to support students and staffs for academic upliftment and also for society.

The Practices:

1. Institution has created sound environment for better academic activities.
2. Institution organizes various seminars, lectures, webinars and orientation cum induction programme for students as well as faculties for better understanding the practical world.
3. The institution also organizes empowerment programmes for teaching and non-teaching staffs.
4. Faculties of the college also engaged themselves in research activities and publications.
5. Institution also perform awareness programme for students on various issues.

Evidence of success: The evidences of success are given below as web link:

https://rkmkls.ac.in/files/Academic%20and%20Awareness%20Program_2016-2021_compressed_1658383008.pdf

Problems encountered and resources required:

1. Teachers are requested to organize seminars, workshops, webinars and awareness programme in more quantity.
2. Fund is a constraint in organizing such programmes and also for field trip.

Practice 2:

Title of the Practice: Rain Water Harvesting & Soil Testing Centre

Goal:

1. To use rain water for college purposes and also motivate students to introduce the same in their home and locality
2. To help the students to test soil of their agricultural lands for better productivity

Context: Ramkrishna Mahavidyalaya is committed to provide nation building education through various means like rain water harvesting and soil testing of agricultural lands as the neighbourhood of the college is rural and underdeveloped.

The Practices:

1. The 'Rain Water Harvesting' of the college set up in the backside of the college where rainwater falls on the roofs are collected through pipelines and stored in the tanks where through the filtration process, the clean water is used for various purpose but not for drinking.
2. The 'Soil Testing Centre' of the college basically handle by the department of Geography, extend their helping hands to the students whose parents are engaged in agricultural activities in free of cost for better yield. This activity provides an opportunity for students to uplift their socio-economic condition.

Evidence of success: The evidences of success are mentioned below:

1. Rain Water Harvesting

2. Soil Testing Centre

Problems encountered and resources required

1. The rain water harvesting introduced in the college is only one unit but need to open another unit for which fund is a constraint and moreover, not sufficient for students.

2. The Soil testing centre needs to have a separate room and for that room availability is a constraint along with availability of fund to buy 'Soil Testing Kit' with an lab attendant.

Note: The availability of separate room constraint will be solved when new science building is opened.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Ramkrishna Mahavidyalaya is built with the thoughts and teachings of Saint Sri Ramakrishna Paramhansa and Sri Swami Vivekananda, who united everyone irrespective of caste and creed. Ramkrishna Mahavidyalaya ensures to follow the ideas of great Indian monk Swami Vivekananda. His concepts of education lead us to know, how to live a successful life with freedom of thoughts. By borrowing the concepts from Swamiji, the vision of this institution focuses on building mankind with freedom of thoughts; developing sustainable human society, personality development of students by adopting new technology of Science and Technology, imparting quality education and research oriented programmes. Faculties are encouraged to apply for research funds and funds for organizing seminars and awareness related programmes. Ramkrishna Mahavidyalaya always focuses on all-round development of its students. The Institution also focuses on programmes where students may learn about moral values and ethics to build a good character and individuals. College continuously encourages its students to enroll themselves in NSS and NCC units for 'Nation building'. NSS volunteers and NCC cadets engage themselves in regular activities, extension activities and out-reach programmes. These above mentioned aspects are performed by the institution on priority basis and considered as focal point which contributes in nation building. Along with that, college is also having Girls' hostel with near about 70 seats capacity, Women's hostel with 8 seats capacity and staff quarters.

ICT Infrastructure

The college has its own G-suite ids to run online teaching-learning process uninterrupted, student oriented and proactive. The faculties use PPTs, videos, e-materials, e-books and other study materials in e-format so that it may reach the students without delay. ICT tools and resources available in the college are Laptop, Computer, Projector, Projector screen, PA system, LCD Projector, WI-FI , LAN, Printer, Scanner, Audio-Visual Equipments, 300 MBPS FTTH LAN connections from BSNL, Smart board etc.

Library

The college also has a library with a collection of numerous books which are well- organized and properly maintained. It helps the students to avail their necessary books and ensures that every student can make a good use of the library reading room. The college library is Wi-Fi enabled for all staffs and students so that they can access e-resources with the help of teachers. The faculties also share the website links for various academic videos, e-shoudhganga, free e-journals etc. for the betterment of students by using ICT tools to upgrade the learning experience of students in easy way. The faculties have e-content and case studies developed by themselves which they share with the students and staffs for easy understanding.

Laboratory

To provide excellent academic knowledge to the students and also perform research oriented works, the college gives priority in catering the better infrastructural facilities. The college has well established laboratories for different subjects like Physics, Chemistry, Mathematics, Zoology, Botany, Human Physiology and Geography. The computer lab is open for everyone to do their works like learning C programming by Mathematics department students, preparation of assignments, project paper etc.

Gymnasium & Playground

The Department of Physical Education comprising of its faculty and staff looks after the timely utilization of Gym center and its maintenance with the help of Games and Sports committee. The faculties and students utilize the Gym equipments regularly to make themselves fit and sound. The college has its own playground just backside of the college where students do practice and play games and also even for other purposes.

Teaching-Learning Process

Teachers of various subjects adopt student centric methodologies in teaching by putting focus on their level of understanding. The centre of teaching is on application based methodology and real life examples as per the course designed by Tripura University. Besides teaching, faculties also uses classroom interaction, group discussion, individual and group assignments, organizing departmental seminars, quiz, field study and individual project work activities. The college also put emphasis on universal learning outcomes such as communication skills, problem solving techniques, critical thinking, reasoning, life skills, creativity and innovative ideas along with human values. Students are continuously encouraged to develop these skills through participatory learning methods by means of group discussion, departmental seminars, event management, and co-curriculum and extra-curriculum activities.

Cultural Activities

The college strongly believes in co-curricular activities so that students can grow in all areas while keeping up with the modern educational system. As a result, this institution has a Cultural Committee that oversees the various cultural activities to be performed starting from Republic Day, College Foundation Day, Fresher's Welcome, Teachers' Day, Saraswati Puja, Kokborok Day, publication of college e-magazine, celebrating national and international commemorative events on campus etc. Few departments maintain wall magazine and wall paintings, which highlight their hidden talents and also motivates and inspires them for an all round development.

NCC & NSS

The college has NCC unit for both girls and boys. The intake capacity of NCC girls' wing and boys' wing is more than 100 cadets. The college NCC is engaged in various regional and national camps and other related extension activities for the society. The college has NSS unit having intake capacity of 100. The NSS unit is engaged in various awareness programme in the college as well as outside of the campus. The NSS volunteers and NCC cadets are the forerunner in donating blood to the patients who are in need in collaboration with 'Blood Donation Cell'.

Distance study Centre

The college has Distance Education centre under Directorate of Distance Education, Tripura University (A Central University) and IGNOU study centre for those who are in difficulties to carry out their study in regular mode. A Prisoner from Kailashahar jail successfully passed his graduation from this distance education centre.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The NAAC peer team visited the college in March 2015. Since then, the college has been continuously working on those suggestions and recommendations and making efforts to improve the infrastructure and academic activities. To fulfill the recommendations, the college has taken the following steps:

1. The college has automated (partially) the library and its infrastructure. The college library is wifi enabled.
2. The college has 12 staff quarters for teaching and non-teaching staff.
3. The College has one women's hostel and one girls' hostel.
4. The College has its own playground and Gym.
5. The college has a registered an Alumni Association.

https://rkmkls.ac.in/web_page.php?page_id=alumni

6. The college signed a MoU with Govt. Degree College Dharmanagar in 2022.

https://rkmkls.ac.in/files/Skill%20hub_RKM_2022_1658998388.pdf

7. The college has introduced the Skill Hub Programme.

https://rkmkls.ac.in/files/MoU_RKM_GDCDMR_1658998383.pdf

8. The college has Distance Education Centre (Tripura University) and IGNOU Study Centre.

9. There is a Bio-Tech Hub in the college.

10. College has new Science Building which will be functional soon.

11. College provides free sanitary napkins to the girls' washroom.

12. The College has a medicinal Plant garden.

13. The College has an active 'Blood Donation Cell'.

14. The College will be offering NCC subject for UG programme and PG programme on English and Bengali from the academic session 2022-23.

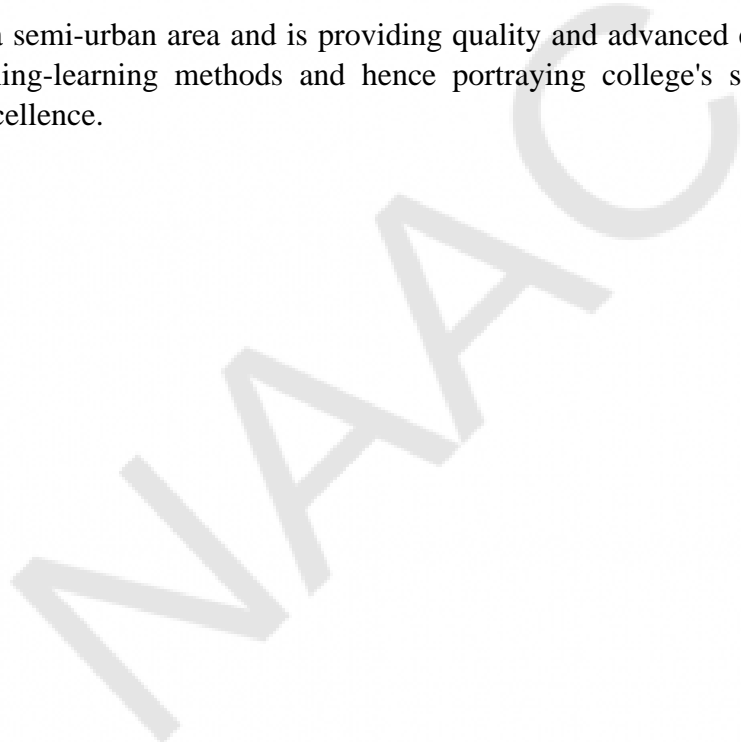
https://rkmkls.ac.in/files/Introduction%20of%20NCC%20and%20PG%20Subject_RKM_1659537272.pdf

Concluding Remarks :

Ramkrishna Mahavidyalaya feels honored to submit this SSR report comprising data and documents of the last five completed academic years available with the college. The college is continuously working hard to provide quality education with practical experience to all its students and special care is taken for those who are needy, underprivileged and economically weak. The college is trying its best to make positive changes in its academics and administration process. It has secured various milestones where students are at the centre and faculties and staff are striving hard for the overall development of the college which is holistic in nature.

The college is not only improving its physical infrastructural facilities but is also emphasizing importance on environmental awareness programmes by observing various occasions and discussions on different issues related to the environment for sustainable development. The college is a plastic-free campus and IQAC has conducted a green and energy audit on the campus to know its pollution level and found it satisfactory.

The college is situated in a semi-urban area and is providing quality and advanced education to the students through ICT-enabled teaching-learning methods and hence portraying college's strength to overcome its drawbacks and quest for excellence.



6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : Input edited as per the supporting documents given by HEI.</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 579 Answer after DVV Verification: 572</p>																				
3.1.3	<p>Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>21</td> <td>14</td> <td>11</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>6</td> <td>4</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents given by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	35	21	14	11	8	2020-21	2019-20	2018-19	2017-18	2016-17	5	6	4	5	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
35	21	14	11	8																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
5	6	4	5	6																	
3.2.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers</p>																				

in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	6	5	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	4	4

Remark : Input edited as per the supporting documents given by HEI.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	38	34	40	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	39	34	40	27

Remark : Input edited as per the supporting documents given by HEI.

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	3	4	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Input edited as per the supporting documents given by HEI. HEI has not provided any

valid documents

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the supporting documents given by HEI.

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
245	148	15	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
84	63	53	0	0

Remark : Input edited as per the supporting documents given by HEI.

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input edited as per the supporting documents given by HEI.

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	16	24	6	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
39	19	20	6	8

Remark : Input edited as per the supporting documents given by HEI.

5.2.2 Average percentage of students progressing to higher education during the last five years**5.2.2.1. Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 507

Answer after DVV Verification: 109

Remark : Input edited as per the supporting documents given by HEI.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	12	5	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

Remark : Input edited as per the supporting documents given by HEI.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	1	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	5	3	3

Remark : Input edited as per the supporting documents given by HEI.

7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the supporting documents given by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Input edited as per the supporting documents given by HEI.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>45</td> <td>41</td> <td>59</td> <td>59</td> <td>59</td> </tr> </table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	45	41	59	59	59
2020-21	2019-20	2018-19	2017-18	2016-17							
45	41	59	59	59							

2020-21	2019-20	2018-19	2017-18	2016-17
44	40	58	58	58

2.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.04	66.33	13.30	95.54	73.51

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.04	66.33	13.30	95.54	14.70